

# Are You READY TO ASSESS Social and Emotional Learning and Development?

## Tools Index



## Introduction

Assessing conditions for learning and development and social and emotional (SE) competencies (i.e., knowledge, attitudes, and skills) is a complex task. It requires careful consideration of the assessment purpose, rigor, practicality, burden, and ethics. Once you have considered these factors and have determined that you are, in fact, *Ready to Assess*, you can move forward with choosing an assessment tool that will help achieve your desired purpose. This *Tools Index* is designed to help you make an informed decision on the best tool to assess conditions for learning and development and SE competencies.

## About the *Tools Index*

This document provides a brief overview of tools for assessing:

- Conditions for learning and development (i.e., school climate, Social and Emotional Learning [SEL] implementation, and program quality)
- SE competencies

The assessments identified within each table are organized alphabetically. Each table includes the following information about the assessment:

- Name
- Web address for finding more information
- Organization(s) or individual(s) responsible for development
- Other ages or grades
- Primary constructs (i.e., topics, categories)
- Information regarding who completes it (i.e., youth participants, parents or guardians, program staff or teachers, and, in some cases, more than one)
- Number of items and length of time necessary to complete
- Whether a cost is associated with use
- Settings in which the assessment has been used or is applicable for use

### ***Ready to Assess* includes the following settings and stages:**

#### **Settings**

- Classrooms
- Schools
- Out-of-school time
- Postsecondary education
- Workforce

#### **Stages**

- Early childhood (0–5 years)
- Elementary school (Grades K–5, 5–10 years)
- Middle and high school (Grades 6–12, 11–18 years)
- Workforce (18+ years)

This document is the third component in AIR’s suite of resources, *Stop. Think. Act: Ready to Assess*, which was designed to help educators, practitioners, and policymakers make informed and ethical assessment decisions. For additional information on assessment, read our *Ready to Assess Brief* and use our *Decision Tree*.

Please note that we will update this document annually as new information is received. Please address any suggestions or questions regarding the content to [jjyoung@air.org](mailto:jjyoung@air.org).

## CONDITIONS | Early Childhood

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>5Essentials</b> <a href="https://uchicagoimpact.org/our-offerings/5essentials">https://uchicagoimpact.org/our-offerings/5essentials</a>	University of Chicago Consortium on School Research	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Effective Leaders Collaborative Teachers Involved Families Supportive Environment Ambitious Instruction	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	Less than 30 minutes	N/A*	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Assessing Afterschool Program Practices Tool (APT)</b> <a href="https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt">https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt</a>	National Institute on Out-of-School Time (NIOST) & Massachusetts Department of Elementary and Secondary Education	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Learning and Skill Building Program Organization and Structure Supportive Social Environment	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	Y	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Assessment Profile for Early Childhood Programs (APECP)</b> <a href="https://www.researchconnections.org/childcare/resources/4197">https://www.researchconnections.org/childcare/resources/4197</a>	M. Abbott-Shim & A. Sibley	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Effective Classroom Management Instructional Support SEL-Supportive Environments	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input checked="" type="radio"/> Other</li> </ul>	N/A	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

\*N/A indicates information was not available for the assessment.

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>California After School Program Quality Self-Assessment Tool (CAN-QSA)</b> <a href="https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf">https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf</a>	California Afterschool Network	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Program Quality Planning Development	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Classroom Assessment Scoring System (CLASS)</b> <a href="https://teachstone.com/class/">https://teachstone.com/class/</a>	Teachstone	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Healthy Relationships Effective Classroom Management Instructional Support Classroom Emotional Environment	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Early Childhood Classroom Observation Measure (ECCOM)</b> <a href="https://psycnet.apa.org/record/2004-20485-002">https://psycnet.apa.org/record/2004-20485-002</a>	D. Stipek & P. Byler	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Effective Classroom Management Instructional Support SEL-Supportive Environments	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	32 items	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Early Childhood Environment Rating Scale</b> <a href="https://ers.fpg.unc.edu/">https://ers.fpg.unc.edu/</a>	Teachers College Press	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Effective Classroom Management Instructional Support SEL-Supportive Environments	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	43 items	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Organizational Climate Description Questionnaire</b> <a href="http://www.waynehoy.com/">http://www.waynehoy.com/</a>	W. Hoy	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Collegial Leadership Professional Teacher Behavior Achievement Press Institutional Vulnerability	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	42 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Panorama School Climate Survey</b> <a href="https://www.panoramaed.com/school-climate-survey">https://www.panoramaed.com/school-climate-survey</a>	Panorama	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	School Climate School Learning Strategies School Rigorous Expectations School Mindset School Engagement Grit School Teacher-Student Relationships School Safety School Belonging Valuing of School	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Preschool Program Quality Assessment</b> <a href="http://www.onlinepqa.net/files/PQABroch.pdf">http://www.onlinepqa.net/files/PQABroch.pdf</a>	David P. Weikart Center for Program Quality at the Forum for Youth Investment	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Instructional Support SEL-Supportive Environments	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>5Essentials</b> <a href="https://uchicagoimpact.org/our-offerings/5essentials">https://uchicagoimpact.org/our-offerings/5essentials</a>	University of Chicago Consortium on School Research	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Effective Leaders Collaborative Teachers Involved Families Supportive Environment Ambitious Instruction	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Less than 30 minutes	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Academic Optimism of Schools Surveys</b> <a href="http://www.waynekhoy.com/elementary-teacher-ao/">http://www.waynekhoy.com/elementary-teacher-ao/</a>	W. Hoy	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Student-Teacher Relationships Safety School Connectedness Academic Support Order and Discipline Physical Environment Parent Involvement Trust	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	11 items for elementary teachers; 9 items for secondary teachers	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Alliance for the Study of School Climate–School Climate Assessment Inventory (ASSC–SCAI)</b> <a href="http://web.calstatela.edu/centers/schoolclimate/assessment/school_survey.html/">http://web.calstatela.edu/centers/schoolclimate/assessment/school_survey.html/</a>	Alliance for the Study of School Climate	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Physical Appearance Faculty Relations Student Interactions Leadership and Decisions Discipline Environment Learning and Assessment Social and Emotional Culture Community Relations	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>American Institutes for Research Conditions for Learning Survey</b> <a href="https://www.air.org/project/conditions-learning-survey">https://www.air.org/project/conditions-learning-survey</a>	American Institutes for Research	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safe and Respectful Climate High Expectations Student Support Social and Emotional Learning	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Varies by grade; 15-20 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Assessing Afterschool Program Practices Tool (APT)</b> <a href="https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt">https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt</a>	National Institute on Out-of-School Time (NIOST) & Massachusetts Department of Elementary and Secondary Education	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Learning and Skill Building Program Organization and Structure Supportive Social Environment	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Assessment of Practices in Early Elementary Classrooms (APEEC)</b> <a href="https://fpg.unc.edu/node/358">https://fpg.unc.edu/node/358</a>	Teachers College Press	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Instructional Support	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	16 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Assessment Profile for Early Childhood Programs (APECP)</b> <a href="https://www.researchconnections.org/childcare/resources/4197">https://www.researchconnections.org/childcare/resources/4197</a>	M. Abbott-Shim & A. Sibley	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Effective Classroom Management Instructional Support SEL-Supportive Environments	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Association of Alaska School Boards School Climate and Connectedness Surveys</b></p> <p><a href="https://aasb.org/2019-school-climate-and-connectedness-survey-resources/">https://aasb.org/2019-school-climate-and-connectedness-survey-resources/</a></p>	<p>Association of Alaska School Boards</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Respectful Climate</p> <p>School Safety</p> <p>Parent and Community Involvement</p> <p>Student Involvement</p> <p>High Expectations</p> <p>Caring Adults</p> <p>Peer Climate</p> <p>Social and Emotional Learning</p> <p>Student Delinquent Behaviors</p> <p>Student Drug and Alcohol Use</p> <p><b>Family:</b></p> <p>Respectful Climate</p> <p>School Safety</p> <p>Parent and Community Involvement</p> <p>Student Involvement</p> <p>High Expectations</p> <p>Caring Adults</p> <p>Peer Climate</p> <p>Social and Emotional Learning</p> <p>Student Delinquent Behaviors</p> <p>Student Drug and Alcohol Use</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Dependent on the version</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Authoritative School Climate Surveys</b></p> <p><a href="http://curry.virginia.edu/uploads/resourceLibrary/Authoritative_School_Climate_Survey_Research_Summary_January_2016.pdf">http://curry.virginia.edu/uploads/resourceLibrary/Authoritative_School_Climate_Survey_Research_Summary_January_2016.pdf</a></p>	<p>D. Cornell</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Disciplinary Structure Academic Expectations Student Support Student Engagement Prevalence of Teasing and Bullying Bullying Victimization General Victimization Aggressive Attitudes Positive Values</p> <p><b>Parents:</b></p> <p>Student Engagement Disciplinary Structure Student Support Safety Academic Expectations Prevalence of Teasing and Bullying Bullying by Teachers Gang Activity Victim Experiences Bullying Experiences</p> <p><b>Staff:</b></p> <p>Disciplinary Structure Student Support Student Engagement</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Dependent on the version</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Brief California School Climate Survey (BCSCS)</b> <a href="https://www.researchgate.net/publication/263250180_Preliminary_development_of_the_Brief-California_School_Climate_Survey_dimensionality_and_measurement_invariance_across_teachers_and_administrators">https://www.researchgate.net/publication/263250180_Preliminary_development_of_the_Brief-California_School_Climate_Survey_dimensionality_and_measurement_invariance_across_teachers_and_administrators</a>	S. You, M. O'Malley, & M. J. Furlong	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Relational Supports Organizational Supports	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	7-10 minutes	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>California After School Program Quality Self-Assessment Tool (CAN-QSA)</b> <a href="https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf">https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf</a>	California Afterschool Network	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Program Quality Planning Development	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>California School Climate Surveys</b></p> <p><a href="https://calschls.org/survey-administration/downloads/#esm_core">https://calschls.org/survey-administration/downloads/#esm_core</a></p>	<p>WestEd for the California Department of Education</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Collegiality</li> <li>Resource Provisions and Training</li> <li>Professional Development</li> <li>Positive Student Learning Environment</li> <li>Caring and Respectful Relationships</li> <li>High Expectations of Students</li> <li>Opportunities for Meaningful Participation</li> <li>Cultural Sensitivity</li> <li>Clarity and Equity of Discipline Policies</li> <li>Perceived School Safety</li> <li>Learning Facilitative Behavior</li> <li>Learning Barriers</li> </ul> <p><b>Parents:</b></p> <ul style="list-style-type: none"> <li>Positive Learning and Teaching Environments</li> <li>Parent Involvement</li> <li>Student Achievement</li> <li>Student Health</li> <li>Student Well-Being</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>N/A</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Center for Research in Education Policy School Climate Inventory</b> <a href="https://www.schoolclimate.org/services/measuring-school-climate-csci">https://www.schoolclimate.org/services/measuring-school-climate-csci</a>	Center for Research in Education Policy	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Rules/Norms Physical Security Social-Emotional Security Support for Learning Social and Civic Learning Respect for Diversity Social Support School Connectedness-Engagement Physical Surroundings Social Media Leadership Professional Relationships	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Approximately 20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Classroom Assessment Scoring System (CLASS)</b> <a href="https://teachstone.com/class/">https://teachstone.com/class/</a>	Teachstone	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Healthy Relationships Effective Classroom Management Instructional Support Classroom Emotional Environment	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Community and Youth Collaborative Institute (CAYCI) School Experiences Surveys</b> <a href="http://cayci.osu.edu/surveys/">http://cayci.osu.edu/surveys/</a></p>	<p>Community and Youth Collaborative Institute</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b>                      Student Academic Motivation                      Academic Press                      Career and College Readiness                      Perceived Family/Caregiver Support for Learning                      Family Support for Pro-Social Activities                      Perceived Family History                      Perceived Support for Students’ Basic Needs                      Community Supports for Positive Youth Development</p> <p><b>Family:</b>                      Career and College Readiness                      Experiences of Teacher and School Support                      Overall Experiences of School                      Engagement Efficacy                      Parent/Caregiver Support                      School and Community Support Services for Parents/Caregivers                      School Support for Parent/Caregiver Engagement                      Support for Students’ Basic Needs                      Involvement in Activities</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Dependent on the version</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Community School Climate Self-Assessment Tool</b> <a href="http://www.communityschools.org/assets/1/AssetManager/L6_Ch-Zhu_Community%20School%20Climate%20Self-Assessment%20Tool.pdf">http://www.communityschools.org/assets/1/AssetManager/L6_Ch-Zhu_Community%20School%20Climate%20Self-Assessment%20Tool.pdf</a>	National Center for Community Schools	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Environment Social Environment Affective/Emotional Environment Learning/Cognitive Environment Moral Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Comprehensive School Climate Inventory (CSCI)</b> <a href="https://www.schoolclimate.org/services/measuring-school-climate-csci">https://www.schoolclimate.org/services/measuring-school-climate-csci</a>	National School Climate Center	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safety Teaching and Learning Interpersonal Relationships Institutional Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15-20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Comprehensive Assessment of Learning for Learning (CALL)</b> <a href="https://www.leadershipforlearning.org/">https://www.leadershipforlearning.org/</a>	Wisconsin Center for Educational Research (WCER)	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Focus on Learning Monitoring Teaching and Learning Building Nested Learning Communities Acquiring and Allocating Resources Maintaining a Safe and Effective Learning Environment	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	45-60 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Conditions for Learning (CfL) Survey</b></p> <p><a href="https://educateiowa.gov/pk-12/every-student-succeeds-act/conditions-learning-cfl">https://educateiowa.gov/pk-12/every-student-succeeds-act/conditions-learning-cfl</a></p>	<p>Iowa Department of Education</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Physical Safety</p> <p>Emotional Safety</p> <p>Adult-Student Relationships</p> <p>Student-Student Relationships</p> <p>Expectations and Boundaries</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>36 items</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Culture of Excellence and Ethics Assessment (CEEA)</b></p>	<p>Excellence with Integrity Institute</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b>                      Safety and Well-Being                      Learning/Teaching for Excellence                      Integrity, Responsibility, Citizenship</p> <p><b>Staff:</b>                      Safety and Well-Being                      Learning/Teaching for Excellence                      Integrity, Responsibility, Citizenship                      Trust and Support                      Professional Growth and Collaboration                      Collective Responsibility for Goals and Objectives                      Communication and Participation                      Partnership for Student Learning                      Partnership for Student Social Development</p> <p><b>Parents:</b>                      Safety and Well-Being                      Learning/Teaching for Excellence                      Integrity, Responsibility, Citizenship                      Communication and Participation                      Partnership for Student Learning                      Partnership for Student Social Development</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Student survey—35-40 minutes;                      staff survey—45-50 minutes;                      parent survey—25 minutes</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Delaware Bullying Victimization Surveys</b> delawarepbs.org	Delaware Positive Behavior Support Project	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Bullying Verbal Bullying Social/Relational Bullying Cyberbullying	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	17 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Delaware School Climate Surveys</b> http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/12/Delaware-School-Survey-Technical-Manual-Fall-2016.pdf	Delaware Positive Behavior Support Project	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Teacher-Student Relations Student-Student Relations Clarity of Expectations Fairness of Rules School Safety Teacher-Home Communications Satisfaction With School	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	29-31 items, dependent on the version; 10-15 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Educational Vital Signs</b> https://www.6seconds.org/tools/vs/evs/	Six Seconds	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Trust Accountability Commitment Connection Growth	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Engagement Versus Disaffection With Learning (EvsD)</b> http://web.pdx.edu/~thomas/Research/measures/Engltems-Student-12-02-07.pdf	E. Skinner	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Behavioral Engagement Emotional Engagement Disaffection	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Exemplary Practices in Afterschool Program Development: Rubrics for Tracking Internal Progress</b></p> <p><a href="https://www.afterschoolnetwork.org/sites/main/files/file-attachments/exemplarypractices_quality_assessment.pdf">https://www.afterschoolnetwork.org/sites/main/files/file-attachments/exemplarypractices_quality_assessment.pdf</a></p>	Center for Collaborative Solutions & Community Network for Youth Development	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Vision Leadership Mentorship Management Staff Development Youth Development	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Feelings About School (FAS)</b></p> <p><a href="https://www.ncbi.nlm.nih.gov/pubmed/11480942">https://www.ncbi.nlm.nih.gov/pubmed/11480942</a></p>	T. Valeski & D. Stipek	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Awareness Attachment to School and Teacher	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input checked="" type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Georgia School Climate Surveys</b></p> <p><a href="https://www.gadoe.org/schoolsafetyclimate/Pages/default.aspx">https://www.gadoe.org/schoolsafetyclimate/Pages/default.aspx</a></p>	T. La Salle	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Parents:</b></p> Teaching and Learning School Safety Interpersonal Relationships Institutional Environment Parent Involvement <p><b>Teacher/Staff:</b></p> Staff Connectedness Structure for Learning School Safety Physical Environment Peer and Adult Relations Parent Involvement	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	Dependent on the version	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Georgia Student Health Survey 2.0: Elementary</b>  <a href="https://www.gadoe.org/schoolsafetyclimate/GSHS-II/Documents/GSHS%202.0_Elementary%20Survey_5-9-16.pdf">https://www.gadoe.org/schoolsafetyclimate/GSHS-II/Documents/GSHS%202.0_Elementary%20Survey_5-9-16.pdf</a>	T. La Salle	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	School Connectedness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>My Class Inventory—Short Form for Teachers</b>  <a href="https://journals.sagepub.com/doi/pdf/10.1177/2156759X0701100208">https://journals.sagepub.com/doi/pdf/10.1177/2156759X0701100208</a>	C. Sink & L. Spencer	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Learning Experience Peer Relations Difficulty Level of Classroom Materials Student Competitiveness School Counselor Impact on Learning Environment	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	12-15 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>National AfterSchool Association Core Knowledge and Competencies Self-Assessment Tool</b>  <a href="https://naaweb.org/images/CKCs-AT-1-web.pdf">https://naaweb.org/images/CKCs-AT-1-web.pdf</a>	National AfterSchool Association	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Child/Youth Growth and Development Learning Environments and Curriculum Child/Youth Observation and Assessment Interactions With Children Youth Engagement Cultural Competency and Responsiveness Family, School, and Community Relationships	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>New York Program Quality Self-Assessment Tool (NYSAN-QSA)</b> <a href="http://www.statewideafterschoolnetworks.net/nysan-program-quality-self-assessment-qa-tool-planning-ongoing-program-improvement">http://www.statewideafterschoolnetworks.net/nysan-program-quality-self-assessment-qa-tool-planning-ongoing-program-improvement</a>	New York State Afterschool Network	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Environment/Climate Administration/Organization Relationships/Staffing/Professional Development Programming/Activities Youth Participation/Engagement Linkages Between Day and Afterschool Parent/Family/Community Partnerships Program Sustainability/Growth	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Organizational Climate Description Questionnaire</b> <a href="http://www.waynekhoy.com/">http://www.waynekhoy.com/</a>	W. Hoy	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Collegial Leadership Professional Teacher Behavior Achievement Press Institutional Vulnerability	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	42 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Out-of-School Time Observation Tool (OST)</b> <a href="http://www.pointk.org/resources/files/psaost.pdf">http://www.pointk.org/resources/files/psaost.pdf</a>	Policy Studies Associates	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Relationship Building Participation Instructional Strategies Content and Structure Environmental Context	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Panorama School Climate Survey</b>  <a href="https://www.panoramaed.com/school-climate-survey">https://www.panoramaed.com/school-climate-survey</a>	Panorama	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	School Climate School Learning Strategies School Rigorous Expectations School Mindset School Engagement Grit School Teacher-Student Relationships School Safety School Belonging Valuing of School	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Personal Assessment and Reflection—SEL Competencies for School Leaders, Staff, and Adults</b>  <a href="https://drive.google.com/file/d/1qNEVAPRtwFCnUDJ8Cpys-wgxqGn_G0j/view">https://drive.google.com/file/d/1qNEVAPRtwFCnUDJ8Cpys-wgxqGn_G0j/view</a>	Collaborative for Social and Emotional Learning	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Research Assessment Package for Schools (RAPS)</b>  <a href="https://morandissertation.files.wordpress.com/2013/01/raps_manual_entire_19981.pdf">https://morandissertation.files.wordpress.com/2013/01/raps_manual_entire_19981.pdf</a>	Institute for Research and Reform in Education	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Student Supports and Opportunities in School Engagement Beliefs About Self Experiences of Interpersonal Support	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	79 items	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>School Climate Surveys</b> <a href="https://www.tn.gov/education/health-and-safety/school-climate.html">https://www.tn.gov/education/health-and-safety/school-climate.html</a>	Tennessee Department of Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Engagement Safety Environment	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Climate Assessment</b> <a href="https://assets2.hrc.org/welcoming-schools/documents/Welcoming-Schools_-_School_Climate_Assessment.pdf">https://assets2.hrc.org/welcoming-schools/documents/Welcoming-Schools_-_School_Climate_Assessment.pdf</a>	Welcoming Schools	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Policy and Administrative Support School Sponsored Trainings and Workshops School Climate Teaching Practices and Resources Personal Comfort Level School and Community Attitudes	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Climate Assessment Instruments</b> <a href="https://web.calstatela.edu/centers/schoolclimate/assessment/ASSC-SCAI-E-G-v7.2.4.pdf">https://web.calstatela.edu/centers/schoolclimate/assessment/ASSC-SCAI-E-G-v7.2.4.pdf</a>	Alliance for the Study of School Climate	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Appearance Faculty Relations Student Interactions Leadership and Decision Making Discipline and Management Environment Learning Instruction Assessment Social Emotional Culture Community Relations	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>School Climate Inventory-Revised (SCI-R)</b> <a href="http://resource.tqsource.org/gep/GEPTool.aspx?gid=116">http://resource.tqsource.org/gep/GEPTool.aspx?gid=116</a>	D. Butler & M. Alberg	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Order Leadership Environment Involvement Instruction Expectations Collaboration	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Engagement Measure (SEM)</b> <a href="http://www.performwell.org/index.php/find-surveyassessments/programs/child-a-youth-development/tutoring/school-engagement-scale-behavioral-emotional-and-cognitive-engagement">http://www.performwell.org/index.php/find-surveyassessments/programs/child-a-youth-development/tutoring/school-engagement-scale-behavioral-emotional-and-cognitive-engagement</a>	J. A. Fredericks, P. Blumenfeld & A. Paris	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Achievement Motivation Conduct Feelings of Belonging/ School Connectedness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15 items, 30 minutes	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School-Age Care Environment Rating Scale (SACERS)</b> <a href="http://www.performwell.org/index.php/find-surveyassessments/programs/child-a-youth-development/tutoring/school-engagement-scale-behavioral-emotional-and-cognitive-engagement">http://www.performwell.org/index.php/find-surveyassessments/programs/child-a-youth-development/tutoring/school-engagement-scale-behavioral-emotional-and-cognitive-engagement</a>	F. Porter Graham, Child Development Institute, & Concordia University	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Space and Furnishings Health and Safety Activities Interactions Program Structure Staff Development Special Needs	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	49 items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>SEL Program Quality Assessment</b> <a href="http://www.cypq.org/content/selpqa">http://www.cypq.org/content/selpqa</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Creating Safe Spaces Emotion Coaching Scaffolding Learning Fostering Growth Mindset Fostering Teamwork Promoting Responsibility and Leadership Cultivating Empathy Furthering Learning Supporting Youth Interests Supporting Plans and Goals	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	41 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>SEL Strengths Builder</b> <a href="https://www.selpractices.org/resource/assessing-youth-sel-skills">https://www.selpractices.org/resource/assessing-youth-sel-skills</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Emotion Management Empathy Teamwork Responsibility Initiative Problem Solving	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	51 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Self-Assessing Social and Emotional Instruction and Competencies</b> <a href="https://gtlcenter.org/sites/default/files/SelfAssessmentSEL.pdf">https://gtlcenter.org/sites/default/files/SelfAssessmentSEL.pdf</a>	Center on Great Teachers and Leaders at American Institutes of Research	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Self-Management/Emotion Regulation Relationship/Social Skills Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Summer Learning Program Quality Assessment</b></p> <p><a href="http://cypq.org/SummerLearningPQI">http://cypq.org/SummerLearningPQI</a></p>	<p>David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Emotional Safety</p> <p>Healthy Environment</p> <p>Emergency Preparedness</p> <p>Health and Nutrition</p> <p>Warm Welcome</p> <p>Program Flow</p> <p>Active Learning</p> <p>Skill-Building and Encouragement</p> <p>Reframing Conflict</p> <p>Managing Feelings</p> <p>Belonging</p> <p>Collaboration and Leadership</p> <p>Adult Partners</p> <p>Planning</p> <p>Choice</p> <p>Reflection</p> <p>Learning Strategies</p> <p>Higher Order Thinking</p> <p>Math</p> <p>Literacy</p> <p>Greeting</p> <p>Transitions</p> <p>Departure</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>82 items</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>West Virginia School Climate Surveys</b> <a href="http://wvde.state.wv.us/healthyschools/wvscs/">http://wvde.state.wv.us/healthyschools/wvscs/</a>	West Virginia Department of Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Engagement Safety Environment	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Youth Program Quality Assessment (YPQA)</b> <a href="http://www.cypq.org/sites/cypq.org/files/Comprehensive%20list%20of%20Products%20and%20Services%203.5.13.pdf">http://www.cypq.org/sites/cypq.org/files/Comprehensive%20list%20of%20Products%20and%20Services%203.5.13.pdf</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotional Safety Healthy Environment Emergency Preparedness Accommodating Environment Nourishment Warm Welcome Session Flow Active Engagement Skill-Building Encouragement Reframing Conflict Belonging Collaboration Leadership Adult Partners Planning Choice Reflection	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	63 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>5Essentials</b> <a href="https://uchicagoimpact.org/our-offerings/5essentials">https://uchicagoimpact.org/our-offerings/5essentials</a>	University of Chicago Consortium on School Research	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Effective Leaders Collaborative Teachers Involved Families Supportive Environment Ambitious Instruction	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Less than 30 minutes	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Academic Optimism of Schools Surveys)</b> <a href="http://www.waynehoy.com/">http://www.waynehoy.com/</a>	W. Hoy	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Student-Teacher Relationships Safety School Connectedness Academic Support Order and Discipline Physical Environment Parent Involvement Trust	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	11 items for elementary teachers; 9 items for secondary teachers	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Alliance for the Study of School Climate-School Climate Assessment Inventory (ASSC-SCAI)</b> <a href="http://web.calstatela.edu/centers/schoolclimate/assessment/school_survey.html">http://web.calstatela.edu/centers/schoolclimate/assessment/school_survey.html</a>	Alliance for the Study of School Climate	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Appearance Faculty Relations Student Interactions Leadership and Decisions Discipline Environment Learning and Assessment Social and Emotional Culture Community Relations	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>American Institutes for Research Conditions for Learning Survey</b> <a href="https://www.air.org/project/conditions-learning-survey">https://www.air.org/project/conditions-learning-survey</a>	American Institutes for Research	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safe and Respectful Climate High Expectations Student Support Social and Emotional Learning	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Varies by grade; 15-20 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Arizona YRBS and S3 School Climate Survey</b> <a href="https://www.cdc.gov/mmwr/pdf/rr/rr6201.pdf">https://www.cdc.gov/mmwr/pdf/rr/rr6201.pdf</a>	Centers for Disease Control and Prevention	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Violence-Related Behaviors Bullying Depression Suicide Tobacco Use Alcohol Use Drug Use Sexual Behavior Body Image Physical Activity Student-Teacher Relationships Safety School Connectedness Academic Support Order and Discipline Physical Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Assessing Afterschool Program Practices Tool (APT)</b> <a href="https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt">https://www.niost.org/Tools-Training/the-assessment-of-afterschool-program-practices-tool-apt</a>	National Institute on Out-of-School Time (NIOST) & Massachusetts Department of Elementary and Secondary Education	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Safe and Respectful Climate High Expectations Student Support Social and Emotional Learning	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Association of Alaska School Boards School Climate and Connectedness Surveys</b></p> <p><a href="https://aasb.org/2019-school-climate-and-connectedness-survey-resources/">https://aasb.org/2019-school-climate-and-connectedness-survey-resources/</a></p>	<p>Association of Alaska School Boards</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b>                      Respectful Climate                      School Safety                      Parent and Community Involvement                      Student Involvement                      High Expectations                      Caring Adults                      Peer Climate                      Social and Emotional Learning                      Student Delinquent Behaviors                      Student Drug and Alcohol Use</p> <p><b>Family:</b>                      Respectful Climate                      School Safety                      Parent and Community Involvement                      Student Involvement                      High Expectations                      Caring Adults                      Peer Climate                      Social and Emotional Learning                      Student Delinquent Behaviors                      Student Drug and Alcohol Use</p> <p><b>Staff:</b>                      School Leadership and Involvement                      Staff Attitudes                      Student Involvement                      Respectful Climate                      School Safety                      Parent and Community Involvement                      Student Delinquent Behaviors                      Student Drug and Alcohol Use</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Dependent on the version</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Authoritative School Climate Surveys</b></p> <p><a href="http://www.performwell.org/index.php/find-surveyassessments/outcomes/social-development/social-competencesocial-skills/social-competence-scale-for-teenagers#popup">http://www.performwell.org/index.php/find-surveyassessments/outcomes/social-development/social-competencesocial-skills/social-competence-scale-for-teenagers#popup</a></p>	D. Cornell	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Disciplinary Structure Academic Expectations Student Support Student Engagement Prevalence of Teasing and Bullying Bullying Victimization General Victimization Aggressive Attitudes Positive Values</p> <p><b>Parents:</b></p> <p>Student Engagement Disciplinary Structure Student Support Safety Academic Expectations Prevalence of Teasing and Bullying Bullying by Teachers Gang Activity Victim Experiences Bullying Experiences</p> <p><b>Staff:</b></p> <p>Disciplinary Structure Student Support Student Engagement Prevalence of Teasing and Bullying</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	Dependent on the version	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Brief California School Climate Survey (BCSCS)</b> <a href="https://www.researchgate.net/publication/63250180_Preliminary_development_of_the_Brief-California_School_Climate_Survey_dimensionality_and_measurement_invariance_across_teachers_and_administrators">https://www.researchgate.net/publication/63250180_Preliminary_development_of_the_Brief-California_School_Climate_Survey_dimensionality_and_measurement_invariance_across_teachers_and_administrators</a>	S. You, M. O'Malley, & M. J. Furlong	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Relational Supports Organizational Supports	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	7-10 minutes	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>California After School Program Quality Self-Assessment Tool (CAN-QSA)</b> <a href="https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf">https://www.afterschoolnetwork.org/sites/main/files/file-attachments/qsatool_0.pdf</a>	S. You, M. O'Malley, & M. J. Furlong	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Program Quality Planning Development	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>California School Climate Surveys</b></p> <p><a href="https://www.waynehoy.com/climate-index-oci/">https://www.waynehoy.com/climate-index-oci/</a></p>	<p>WestEd for the California Department of Education</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Collegiality</li> <li>Resource Provisions and Training</li> <li>Professional Development</li> <li>Positive Student Learning Environment</li> <li>Caring and Respectful Relationships</li> <li>High Expectations of Students</li> <li>Opportunities for Meaningful Participation</li> <li>Cultural Sensitivity</li> <li>Clarity and Equity of Discipline Policies</li> <li>Perceived School Safety</li> <li>Learning Facilitative Behavior</li> <li>Learning Barriers</li> </ul> <p><b>Parents:</b></p> <ul style="list-style-type: none"> <li>Positive Learning and Teaching Environments</li> <li>Parent Involvement</li> <li>Student Achievement</li> <li>Student Health</li> <li>Student Well-Being</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>N/A</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Camp Program Quality Assessment</b> <a href="https://www.acacamps.org/resource-library/research/camp-program-quality-assessment-c-pqa">https://www.acacamps.org/resource-library/research/camp-program-quality-assessment-c-pqa</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment; American Camp Association	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Staff Friendliness Staff Circulation Emotional Safety Feelings and Conflicts Supports for Belonging Aim High Appropriate Challenge Asking Questions Collaborative Opportunities Support for Active Learning Planning Voice Reflection	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Center for Research in Education Policy School Climate Inventory</b> <a href="https://www.schoolclimate.org/services/measuring-school-climate-csci">https://www.schoolclimate.org/services/measuring-school-climate-csci</a>	Center for Research in Education Policy	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Rules/Norms Physical Security Social-Emotional Security Support for Learning Social and Civic Learning Respect for Diversity Social Support School Connectedness-Engagement Physical Surroundings Social Media Leadership Professional Relationships	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Approximately 20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Classroom Assessment Scoring System (CLASS)</b> <a href="https://teachstone.com/class/">https://teachstone.com/class/</a>	Teachstone	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Healthy Relationships Effective Classroom Management Instructional Support Classroom Emotional Environment	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Classroom Climate Assessment Instrument-Secondary Staff (CCAI-S-G)</b> <a href="http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html">http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html</a>	Alliance for the Study of School Climate	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Youth:</b> Discipline Environment Student Interactions Learning Assessment Social Emotional Culture  <b>Staff:</b> Physical Environment Teacher Interactions Student Interactions Leadership and Decisions Discipline and Management Learning and Assessment Social Emotional Culture Community	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Community and Youth Collaborative Institute (CAYCI) School Experiences Survey</b> <a href="http://cayci.osu.edu/surveys/">http://cayci.osu.edu/surveys/</a></p>	<p>Community and Youth Collaborative Institute</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b>                      Student Academic Motivation                      Academic Press                      Career and College Readiness                      Perceived Family/Caregiver Support for Learning                      Family Support for Pro-Social Activities                      Perceived Family History                      Perceived Support for Students' Basic Needs                      Community Supports for Positive Youth Development                      Community Services and Supports                      Student Externalizing Behavior                      Student Internalizing Behavior                      Perceived Learning Supports                      Perceptions of School Climate</p> <p><b>Student Safety:</b>                      School Connectedness                      School Support for Pro-Social Activities                      Student Psychological Well-Being                      Student Social Skills                      Teacher/Staff Commitmen</p> <p><b>Family:</b>                      Engagement Efficacy                      Parent/Caregiver Support                      School and Community Support Services for Parents/Caregivers                      School Support for Parent/Caregiver Engagement                      Support for Students' Basic Needs                      Involvement in Activities</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Dependent on the version</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Community School Climate Self-Assessment Tool</b> <a href="http://www.communityschools.org/assets/1/AssetManager/L6_Chuzhu_Community%20School%20Climate%20Self-Assessment%20Tool.pdf">http://www.communityschools.org/assets/1/AssetManager/L6_Chuzhu_Community%20School%20Climate%20Self-Assessment%20Tool.pdf</a>	National Center for Community Schools	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Environment Social Environment Affective/Emotional Environment Learning/Cognitive Environment Moral Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Comprehensive School Climate Inventory (CSCI)</b> <a href="https://www.schoolclimate.org/services/measuring-school-climate-csci">https://www.schoolclimate.org/services/measuring-school-climate-csci</a>	National School Climate Center	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safety Teaching and Learning Interpersonal Relationships Institutional Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15-20 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Comprehensive Assessment of Learning for Learning (CALL)</b> <a href="https://www.leadershipforlearning.org/">https://www.leadershipforlearning.org/</a>	Wisconsin Center for Educational Research (WCER)	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Focus on Learning Monitoring Teaching and Learning Building Nested Learning Communities Acquiring and Allocating Resources Maintaining a Safe and Effective Learning Environment	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	45-60 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Conditions for Learning (CfL) Survey</b></p> <p><a href="https://educateiowa.gov/pk-12/every-student-succeeds-act/conditions-learning-cfl">https://educateiowa.gov/pk-12/every-student-succeeds-act/conditions-learning-cfl</a></p>	Iowa Department of Education	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Physical Safety</p> <p>Emotional Safety</p> <p>Adult-Student Relationships</p> <p>Student-Student Relationships</p> <p>Expectations and Boundaries</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	36 items	N/A	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Culture of Excellence and Ethics Assessment (CEEA)</b></p> <p><a href="https://ewii.org/ceea-schools/">https://ewii.org/ceea-schools/</a></p>	<p>Excellence with Integrity Institute</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Safety and Well-Being Learning/Teaching for Excellence Integrity, Responsibility, Citizenship</p> <p><b>Staff:</b></p> <p>Safety and Well-Being Learning/Teaching for Excellence Integrity, Responsibility, Citizenship Trust and Support Professional Growth and Collaboration Collective Responsibility for Goals and Objectives Communication and Participation Partnership for Student Learning Partnership for Student Social Development</p> <p><b>Parents:</b></p> <p>Safety and Well-Being Learning/Teaching for Excellence Integrity, Responsibility, Citizenship Communication and Participation Partnership for Student Learning Partnership for Student Social Development</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Student survey—35-40 minutes; staff survey—45-50 minutes; parent survey—25 minutes</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Delaware Bullying Victimization Surveys</b> delawarepbs.org	Delaware Positive Behavior Support Project	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Physical Bullying Verbal Bullying Social/Relational Bullying Cyberbullying	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Delaware School Climate Surveys</b> http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/12/Delaware-School-Survey-Technical-Manual-Fall-2016.pdf	Delaware Positive Behavior Support Project	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Teacher-Student Relations Student-Student Relations Clarity of Expectations Fairness of Rules School Safety Teacher-Home Communications Satisfaction With School	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	10-15 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>ED School Climate Surveys (EDSCLS)</b> https://safesupportivelearning.ed.gov/edscls	U.S. Department of Education	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Cultural and Linguistics Competence Relationships School Participation Emotional Safety Physical Safety Bullying/Cyberbullying Substance Abuse Emergency Readiness/Management Environment Physical Environment Instructional Environment Physical Health Mental Health Discipline	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20-30 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Educational Vital Signs</b> <a href="https://www.6seconds.org/tools/vs/evs/">https://www.6seconds.org/tools/vs/evs/</a>	Six Seconds	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Trust Accountability Commitment Connection Growth	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Engagement Versus Disaffection With Learning (EvsD)</b> <a href="http://web.pdx.edu/~thomas/Research/measures/EngItems-Student-12-02-07.pdf">http://web.pdx.edu/~thomas/Research/measures/EngItems-Student-12-02-07.pdf</a>	E. Skinner	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Behavioral Engagement Emotional Engagement Disaffection	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Exemplary Practices in Afterschool Program Development: Rubrics for Tracking Internal Progress</b> <a href="https://www.afterschoolnetwork.org/sites/main/files/file-attachments/exemplarypractices_quality_assessment.pdf">https://www.afterschoolnetwork.org/sites/main/files/file-attachments/exemplarypractices_quality_assessment.pdf</a>	Center for Collaborative Solutions & Community Network for Youth Development	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Vision Leadership Mentorship Management Staff Development Youth Development	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Flourishing Children Survey Social Competence—Adolescent Scale</b> <a href="https://www.childtrends.org/research/research-by-topic/positive-indicators-project">https://www.childtrends.org/research/research-by-topic/positive-indicators-project</a>	Child Trends	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Respecting and Expressing Appreciation for Others Being Able to Work and Communicate Well With Others' Ideas Demonstrating Context-Appropriate Behavior Using a Range of Skills or Processes Aimed at Resolving Conflict	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	9 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Georgia School Climate Surveys</b> <a href="https://www.gadoe.org/schoolsafetyclimate/Pages/default.aspx">https://www.gadoe.org/schoolsafetyclimate/Pages/default.aspx</a>	T. La Salle	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	<b>Parents:</b> Teaching and Learning School Safety Interpersonal Relationships Institutional Environment Parent Involvement  <b>Teacher/Staff:</b> Staff Connectedness Structure for Learning School Safety Physical Environment Peer and Adult Relations Parent Involvement	<input type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Inventory of School Climate-Teacher (ISC-T)</b> <a href="https://files.eric.ed.gov/fulltext/ED566402.pdf">https://files.eric.ed.gov/fulltext/ED566402.pdf</a>	S. Brand & R. Felner	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Peer Sensitivity Disruptiveness Teacher-Pupil Interactions Achievement Orientation Support for Cultural Pluralism Safety Problems	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15–20 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Maryland S3 Climate Survey</b> <a href="https://safesupportivelearning.ed.gov/survey/maryland-s3-climate-survey">https://safesupportivelearning.ed.gov/survey/maryland-s3-climate-survey</a>	C. Bradshaw	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safety Engagement Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Motivation and Engagement Scale (MES)</b> <a href="http://www.lifelongachievement.com">www.lifelongachievement.com</a>	A. Martin	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Positive Thoughts Positive Behaviors Negative Thoughts Negative Behaviors	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	44 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>National AfterSchool Association Core Knowledge and Competencies Self-Assessment Tool</b> <a href="https://naaweb.org/images/CKCs-AT-1-web.pdf">https://naaweb.org/images/CKCs-AT-1-web.pdf</a>	National AfterSchool Association	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Child/Youth Growth and Development Learning Environments and Curriculum Child/Youth Observation and Assessment Interactions With Children Youth Engagement Cultural Competency and Responsiveness Family, School, and Community Relationships	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>New York Program Quality Self-Assessment Tool (NYSAN-QSA)</b> <a href="http://www.statewideafterschoolnetworks.net/nysan-program-quality-self-assessment-qa-tool-planning-ongoing-program-improvement">http://www.statewideafterschoolnetworks.net/nysan-program-quality-self-assessment-qa-tool-planning-ongoing-program-improvement</a>	New York State Afterschool Network	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Environment/Climate Administration/Organization Relationships/Staffing/Professional Development Programming/Activities Youth Participation/Engagement Linkages Between Day and Afterschool Parent/Family/Community Partnerships Program Sustainability/Growth Measuring Outcomes/Evaluation	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Organizational Climate Index (OCI)</b> <a href="https://www.waynehoy.com/climate-index-oci/">https://www.waynehoy.com/climate-index-oci/</a>	W. Hoy	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Collegial Leadership Professional Teacher Behavior Achievement Press Institutional Vulnerability	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15-20 minutes	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Out-of-School Time Observation Tool (OST)</b> <a href="http://www.pointk.org/resources/files/psaost.pdf">http://www.pointk.org/resources/files/psaost.pdf</a>	California Afterschool Network	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Relationship Building Participation Instructional Strategies Content and Structure Environmental Context	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Panorama School Climate Survey</b>  <a href="https://www.panoramaed.com/school-climate-survey">https://www.panoramaed.com/school-climate-survey</a>	Panorama	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	School Climate School Learning Strategies School Rigorous Expectations School Mindset School Engagement Grit School Teacher-Student Relationships School Safety School Belonging Valuing of School	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Personal Assessment and Reflection—SEL Competencies for School Leaders, Staff, and Adults</b>  <a href="https://drive.google.com/file/d/1qNEVAPRtwFCnUDJ8Cpyrs-wgxqGn_G0j/view">https://drive.google.com/file/d/1qNEVAPRtwFCnUDJ8Cpyrs-wgxqGn_G0j/view</a>	Collaborative for Social and Emotional Learning	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Pride Learning Environment Survey</b>  <a href="https://www.pridesurveys.com/index.php/school-climate-surveys/">https://www.pridesurveys.com/index.php/school-climate-surveys/</a>	International Survey Associates	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Learning Environment Interpersonal Relationships Bullying Attachment to School	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Pride Teaching Environment</b>  <a href="https://www.pridesurveys.com/index.php/school-climate-surveys/">https://www.pridesurveys.com/index.php/school-climate-surveys/</a>	International Survey Associates	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Career and Intentions School Leadership Shared Decision Making School Climate students and Learning Teaching Experience	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Research Assessment Package for Schools (RAPS)</b>  <a href="https://morandissertation.files.wordpress.com/2013/01/raps_manual_entire_19981.pdf">https://morandissertation.files.wordpress.com/2013/01/raps_manual_entire_19981.pdf</a>	Institute for Research and Reform in Education (IRRE)	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Student Supports and Opportunities in School Engagement Beliefs About Self Experiences of Interpersonal Support	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	79 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Climate Surveys</b>  <a href="https://www.tn.gov/education/health-and-safety/school-climate.html">https://www.tn.gov/education/health-and-safety/school-climate.html</a>	Tennessee Department of Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Engagement Safety Environment	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>School Climate Assessment Instruments</b> <a href="https://web.calstatela.edu/centers/schoolclimate/assessment/ASSC-SCAI-E-G-v7.2.4.pdf">https://web.calstatela.edu/centers/schoolclimate/assessment/ASSC-SCAI-E-G-v7.2.4.pdf</a>	Alliance for the Study of School Climate	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Physical Appearance Faculty Relations Student Interactions Leadership and Decision Making Discipline and Management Environment Learning Instruction Assessment Social Emotional Culture Community Relations	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Climate Inventory–Revised (SCI-R)</b> <a href="http://resource.tqsource.org/gep/GEPTool.aspx?gid=116">http://resource.tqsource.org/gep/GEPTool.aspx?gid=116</a>	D. Butler & M. Alberg	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Order Leadership Environment Involvement Instruction Expectations Collaboration	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Success Profile (SSP)</b> <a href="http://www.schoolsuccessprofile.org">www.schoolsuccessprofile.org</a>	G. Bowen & J. Richman	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Overall State of Health Job Satisfaction Perceived Control Over Results at School Plans to Continue Career at School Performance of School in Addressing the Learning Needs of Students	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	36 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>School-Age Care Environment Rating Scale (SACERS)</b> <a href="https://www.ersi.info/sacers.html">https://www.ersi.info/sacers.html</a>	F. Porter Graham Child Development Institute & Concordia University	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Space and Furnishings Health and Safety Activities Interactions Program Structure Staff Development Special Needs	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	49 items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>SEL Program Quality Assessment</b> <a href="http://www.cypq.org/content/selpqa">http://www.cypq.org/content/selpqa</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Creating Safe Spaces Emotion Coaching Scaffolding Learning Fostering Growth Mindset Fostering Teamwork Promoting Responsibility and Leadership Cultivating Empathy Furthering Learning Supporting Youth Interests Supporting Plans and Goals	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	41 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>SEL Strengths Builder</b> <a href="https://www.selpractices.org/resource/assessing-youth-sel-skills">https://www.selpractices.org/resource/assessing-youth-sel-skills</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotion Management Empathy Teamwork Responsibility Initiative Problem Solving	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	51 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Self-Assessing Social and Emotional Instruction and Competencies</b> <a href="https://gtlcenter.org/sites/default/files/SelfAssessmentSEL.pdf">https://gtlcenter.org/sites/default/files/SelfAssessmentSEL.pdf</a>	Center on Great Teachers and Leaders at American Institutes of Research	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Self-Management/Emotion Regulation Relationship/Social Skills Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>The Social and Emotional Bullying Behavior Survey</b> <a href="https://www.pridesurveys.com/index.php/the-social-emotional-and-bullying-behavior-middle-school-survey/">https://www.pridesurveys.com/index.php/the-social-emotional-and-bullying-behavior-middle-school-survey/</a>	International Survey Associates	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social and Emotional Skills Peer Relations Bullying Behaviors School Climate Substance Abuse	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	35-45 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Student Engagement Instrument (SEI)</b> <a href="http://checkandconnect.umn.edu/sei/default.html">http://checkandconnect.umn.edu/sei/default.html</a>	J. J. Appleton & S. L. Christenson	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Sense of Control Intrinsic Motivation Future Aspirations Relationship With Teachers Relationship With Peers Family Support	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	35 items, 18-22 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Summer Learning Program Quality Assessment</b></p> <p><a href="http://cypq.org/SummerLearningPQI">http://cypq.org/SummerLearningPQI</a></p>	<p>David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Emotional Safety</p> <p>Healthy Environment</p> <p>Emergency Preparedness</p> <p>Health and Nutrition</p> <p>Warm Welcome</p> <p>Program Flow</p> <p>Active Learning</p> <p>Skill-Building and Encouragement</p> <p>Reframing Conflict</p> <p>Managing Feelings</p> <p>Belonging</p> <p>Collaboration and Leadership</p> <p>Adult Partners</p> <p>Planning</p> <p>Choice</p> <p>Reflection</p> <p>Learning Strategies</p> <p>Higher Order Thinking</p> <p>Math</p> <p>Literacy</p> <p>Greeting</p> <p>Transitions</p> <p>Departure</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>82 items</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>West Virginia School Climate Surveys</b> <a href="http://wvde.state.wv.us/healthyschools/wscs/">http://wvde.state.wv.us/healthyschools/wscs/</a>	West Virginia Department of Education	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Engagement Safety Environment	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Youth Program Quality Assessment (YPQA)</b> <a href="http://www.cypq.org/sites/cypq.org/files/Comprehensive%20list%20of%20Products%20and%20Services%203.5.13.pdf">http://www.cypq.org/sites/cypq.org/files/Comprehensive%20list%20of%20Products%20and%20Services%203.5.13.pdf</a>	David P. Weikart Center for Youth Program Quality at the Forum for Youth Investment	<input type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Emotional Safety Healthy Environment Emergency Preparedness Accommodating Environment Nourishment Warm Welcome Session Flow Active Engagement Skill-Building Encouragement Reframing Conflict Belonging Collaboration Leadership Adult Partners Planning Choice Reflection	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	63 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

## COMPETENCIES | Early Childhood

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Academic Motivation Scale (AMS)</b>  <a href="https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025">https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025</a>	R. J. Vallerand, L. G. Pelletier, M. R. Blais, N. M. Briere, C. Senecal, & E. F. Vallieres	<ul style="list-style-type: none"> <li>● Early childhood (0–5 years)</li> <li>● Elementary school (Grades K–5, 5–10 years)</li> <li>● Middle and high school (Grades 6–12, 11–18 years)</li> <li>● Workforce (18+ years)</li> </ul>	Amotivation External Regulation Introjected Regulation Identified Regulation Intrinsic Motivation to Know Intrinsic Motivation to Experience Stimulation Intrinsic Motivation to Accomplish	<ul style="list-style-type: none"> <li>● Self</li> <li>● Family</li> <li>○ Teacher/staff</li> <li>○ Observation</li> <li>○ Performance based</li> <li>○ Other</li> </ul>	28 items	N/A	<ul style="list-style-type: none"> <li>● Classroom</li> <li>○ Schoolwide</li> <li>○ Afterschool</li> <li>● Other</li> <li>○ College</li> <li>○ Workforce</li> </ul>
<b>Achenbach System of Empirically Based Assessment (ASEBA)</b>  <a href="http://www.aseba.org">www.aseba.org</a>	T. M. Achenbach, L. A. Rescorla, & University of Vermont Research Center for Children, Youth, and Families	<ul style="list-style-type: none"> <li>● Early childhood (0–5 years)</li> <li>● Elementary school (Grades K–5, 5–10 years)</li> <li>● Middle and high school (Grades 6–12, 11–18 years)</li> <li>● Workforce (18+ years)</li> </ul>	Interpersonal Skills Motivation Engagement Study Skills Academic Skills	<ul style="list-style-type: none"> <li>● Self</li> <li>● Family</li> <li>● Teacher/staff</li> <li>● Observation</li> <li>○ Performance based</li> <li>○ Other</li> </ul>	Dependent on the version; 99–120 items	Y	<ul style="list-style-type: none"> <li>● Classroom</li> <li>○ Schoolwide</li> <li>○ Afterschool</li> <li>● Other</li> <li>○ College</li> <li>○ Workforce</li> </ul>
<b>Ages &amp; Stages Questionnaires®: Social-Emotional, Second Edition (ASQ®:SE-2)</b>  <a href="http://agesandstages.com/products-services/asqse-2/">http://agesandstages.com/products-services/asqse-2/</a>	J. Squires & D. Bricker	<ul style="list-style-type: none"> <li>● Early childhood (0–5 years)</li> <li>○ Elementary school (Grades K–5, 5–10 years)</li> <li>○ Middle and high school (Grades 6–12, 11–18 years)</li> <li>○ Workforce (18+ years)</li> </ul>	Self-Regulation Compliance Social-Communication Adaptive Functioning Autonomy Affect Interaction With People	<ul style="list-style-type: none"> <li>○ Self</li> <li>● Family</li> <li>○ Teacher/staff</li> <li>● Observation</li> <li>○ Performance based</li> <li>○ Other</li> </ul>	10–15 minutes to complete and 1–3 minutes to score	Y	<ul style="list-style-type: none"> <li>○ Classroom</li> <li>○ Schoolwide</li> <li>○ Afterschool</li> <li>● Other</li> <li>○ College</li> <li>○ Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Battelle Developmental Inventory (BDI), 2nd Edition</b> <a href="http://www.riversidepublishing.com/products/bdi2/">http://www.riversidepublishing.com/products/bdi2/</a>	J. Newborg	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Adult Interaction Expression of Feelings/Affect Self-Concept Peer Interaction Coping Social Role	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Behavior Assessment System for Children (BASC), 3rd Edition</b> <a href="http://www.pearsonassessments.com/basc.aspx">http://www.pearsonassessments.com/basc.aspx</a>	C. R. Reynolds & R. W. Kamphaus	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Externalizing Problems Internalizing Problems School Problems Adaptive Skills	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	105-192 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<p><b>Child Rating Scale (CRS), Parent-Child Rating Scale (P-CRS), and Teacher-Child Rating Scale (T-CRS)</b></p> <p><a href="https://www.childrensinstitute.net/store/assessment">https://www.childrensinstitute.net/store/assessment</a></p>	<p>A. D. Hightower, E. L. Cowen, P. Spinell, B. S. Lotyczewski, J. C. Guare, C. A. Rohrbeck, &amp; L. P. Brown</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Child Rating Scale (CRS):</b>                      Rule Compliance/Acting Out                      Anxiety/Withdrawal                      Peer Social Skills                      School Interest</p> <p><b>Parent-Child Rating Scale (P-CRS):</b>                      Negative Peer Social Relations                      Positive Peer Social Relations                      Task Orientation                      Emotional Sensitivity/Anxiety                      Self-Reliance                      Frustration Tolerance                      Positive Disposition</p> <p><b>Teacher-Child Rating Scale (T-CRS):</b>                      Task Orientation                      Behavior Control                      Assertiveness                      Peer Social Skills</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input checked="" type="radio"/> Other–Peer</li> </ul>	<p>24–39 items;                      15–20 minutes, dependent on the version</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Devereux Early Child Assessment (DECA) for Infants and Toddlers</b> <a href="https://www.centerforresilientchildren.org/infants/assessments-resources/devereux-early-childhood-assessment-deca-infant-and-toddler-program/">https://www.centerforresilientchildren.org/infants/assessments-resources/devereux-early-childhood-assessment-deca-infant-and-toddler-program/</a>	M. Mackrain, P.A. LeBuffe, & G. Powell	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Initiative, Attachment/Relationships Self-Regulation	<input type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	33 items; 5-10 minutes for paper version and 3-5 minutes for electronic version	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Devereux Early Childhood Assessment (DECA) for Preschoolers, 2nd Edition</b> <a href="http://www.centerforresilientchildren.org/wp-content/uploads/2014/01/DECA-P2-1-pager.pdf">http://www.centerforresilientchildren.org/wp-content/uploads/2014/01/DECA-P2-1-pager.pdf</a>	P.A. LeBuffe & J. A. Naglieri	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Total Protective Factors Initiative Self-Regulation Attachment/Relationships	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	38 items; 5-10 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Early Years Evaluation – Direct Assessment (EYE-DA)</b> <a href="https://www.earlyyearevaluation.com/index.php/en/products/eye-da">https://www.earlyyearevaluation.com/index.php/en/products/eye-da</a>	The Learning Bar Inc.	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Awareness of Self and Environment Cognitive Skills Language and Communication Physical Development	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	45 minutes for the performance based version and 20 minutes for the teacher version	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Learning Behaviors Scale (LBS)</b> <a href="https://www.tandfonline.com/doi/abs/10.1080/21683603.2016.1261055?journalCode=usep20">https://www.tandfonline.com/doi/abs/10.1080/21683603.2016.1261055?journalCode=usep20</a>	P. McDermott	<input checked="" type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Competence Motivation Strategy/Flexibility	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	29 items	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Minnesota Preschool Affect Checklist (MPAC)</b> <a href="http://www.cehd.umn.edu/icd/research/parent-child/">www.cehd.umn.edu/icd/research/parent-child/</a>	Denham & Burton	<input checked="" type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Expression and Regulation of Positive Affect Expression and Regulation of Negative Affect Inappropriate Affect Productive Involvement in Purposeful Activity Unproductive, Unfocused Use of Personal Energy Lapses in Impulse Control Positive Reactions to Frustration Skills in Peer Leading and Joining Isolation Hostility/Aggression Prosocial Response to Needs of Others	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	53 items, 20 minutes observations	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Penn Interactive Preschool Play Scales (PIPPS)</b> <a href="https://child.gse.upenn.edu/products/pipps">https://child.gse.upenn.edu/products/pipps</a>	C. McWayne, C., V. Sekino, G. Hampton, & J. Fantuzzo	<input checked="" type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Play Interaction Play Disruption Play Disconnection	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	32 items; 15 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Preschool Self-Regulation Assessment (PSRA)</b> <a href="https://steinhardt.nyu.edu/ihdsc/csrp/psra">https://steinhardt.nyu.edu/ihdsc/csrp/psra</a>	R. Smith-Donald & C. Raver	<input checked="" type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Emotion Regulation Attention/Impulsivity	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>SELweb EE</b> <a href="https://xsel-labs.com/selweb-ee/">https://xsel-labs.com/selweb-ee/</a>	SEL Labs	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Emotion Recognition Social Perspective-Taking Social Problem-Solving Self-Control	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	6–20 items	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social Competence/Behavior Evaluation–30 (SCBE-30)</b> <a href="https://www.wpspublish.com/store/p/2953/scbe-social-competence-and-behavior-evaluation-preschool-edition">https://www.wpspublish.com/store/p/2953/scbe-social-competence-and-behavior-evaluation-preschool-edition</a>	P.J. LaFreniere & J. E. Dumas	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Anger/Aggression Cooperation/Sensitivity Anxiety/Withdrawal	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	30–80 items; 10–20 minutes, dependent on the version	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social Emotional Learning Screening Assessment (SELA)</b> <a href="https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning">https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning</a>	S. N. Elliott, M. D. Davies, J. R. Frey, F. Gresham, & G. Cooper	<input checked="" type="radio"/> Early childhood (0–5 years) <input checked="" type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making Motivation to Learn Reading Mathematics	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondent and Format	Number of Items and Response Time	Cost Associated (Y/N)	Setting
<b>Social Skills Improvement System (SSIS)</b> <a href="http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details">http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details</a>	F. M. Gresham & S. N. Elliott	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Communication Cooperation Assertion Responsibility Empathy Engagement Self-Control Problem Behaviors Externalizing Bullying Hyperactivity/Inattention Internalizing Autism Spectrum Reading Achievement Math Achievement Motivation to Learn	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	80-140 items; 10-25 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Strengths &amp; Difficulties Questionnaire (SDQ)</b> <a href="http://www.sdqinfo.org/">http://www.sdqinfo.org/</a>	R. Goodman	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Emotional Symptoms Conduct Problems Hyperactivity/Inattention Peer Relationship Problems Prosocial Behaviors	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	25 items	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input checked="" type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Systematic Screening for Behavior Disorders</b> <a href="https://www.pacificnwpublish.com/online/ssbd.html">https://www.pacificnwpublish.com/online/ssbd.html</a>	H. M. Walker & H. Severson	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Adaptive Behavior Maladaptive Behavior Social Engagement Academic Engagement	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>ACA Youth Outcomes Battery</b></p> <p><a href="https://www.acacamps.org/resource-library/research/tools-measuring-youth-development-outcomes">https://www.acacamps.org/resource-library/research/tools-measuring-youth-development-outcomes</a></p>	American Camp Association (ACA)	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Affinity for Nature/Exploration Camp Connectedness Family Citizenship Friendship Skills Independence Interest in Exploration Perceived Competence Problem-Solving Confidence Responsibility Spiritual Well-Being Teamwork Young Camp Learning</p> <p><b>Staff and Parents:</b></p> <p>Affinity for Exploration/ Affinity for Nature Camp Connectedness Friendship Skills Independence Perceived Competence Problem-Solving Confidence Responsibility Teamwork Skills</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	65 items	Y	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Academic Competence Evaluation Scales</b>  <a href="https://www.pearsonclinical.co.uk/Psychology/ChildCognition/NeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx">https://www.pearsonclinical.co.uk/Psychology/ChildCognition/NeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx</a>	J. C. DiPerna & S. N. Elliott	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Interpersonal Skills Motivation Engagement Study Skills Academic Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	68 items (self); 67-73 items (teacher)	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Academic Motivation Scale (AMS)</b>  <a href="https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025">https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025</a>	R. J. Vallerand, L. G. Pelletier, M. R. Blais, N. M. Briere, C. Senecal, & E. F. Vallières	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Amotivation External Regulation Introjected Regulation Identified Regulation Intrinsic Motivation to Know Intrinsic Motivation to Experience Stimulation Intrinsic Motivation to Accomplish	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	28 items	N/A	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Achenbach System of Empirically Based Assessment (ASEBA)</b>  <a href="http://www.aseba.org">www.aseba.org</a>	T. M. Achenbach, L. A. Rescorla, & University of Vermont Research Center for Children, Youth, and Families	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Adaptive Functioning Syndrome DSM-Oriented Substance Use	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version; 99-120 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Assessment of Children's Emotion Skills (ACES)</b> <a href="https://socialdevelopmentlab.umbc.edu/available-measures/the-assessment-of-childrens-emotional-skills-aces/">https://socialdevelopmentlab.umbc.edu/available-measures/the-assessment-of-childrens-emotional-skills-aces/</a>	D. Shultz & UMBC Social Development Lab	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotional Intelligence Social and Emotional Competence	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	15 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Battelle Developmental Inventory (BDI), 2nd Edition</b> <a href="http://www.riversidepublishing.com/products/bdi2/">http://www.riversidepublishing.com/products/bdi2/</a>	J. Newborg	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Adult Interaction Expression of Feelings/Affect Self-Concept Peer Interaction Coping Social Role	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Behavior Intervention Monitoring Assessment System (BIMAS)</b> <a href="https://www.schoolhouseeducationalservices.com/product/behavior-intervention-monitoring-assessment-system-bimas-2/">https://www.schoolhouseeducationalservices.com/product/behavior-intervention-monitoring-assessment-system-bimas-2/</a>	J. L. McDougal, A. N. Bardos, & S. T. Meier	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Behavioral Concern Scales:</b> Conduct Negative Affect Cognitive/Attention <b>Adaptive Scales:</b> Social Functioning Academic Functioning	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	34 items; 5-15 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Behavioral and Emotional Rating Scale; 2nd Edition (BERS-2)</b> <a href="https://www.proedinc.com/Products/11540/bers2-behavioral-and-emotional-rating-scalesecond-edition.aspx">https://www.proedinc.com/Products/11540/bers2-behavioral-and-emotional-rating-scalesecond-edition.aspx</a>	M. H. Epstein	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Interpersonal Strength Involvement With Family Intrapersonal Strength School Functioning Affective Strength	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	52 items; 5 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Bryant Empathy Scale for Children</b> <a href="https://www.jstor.org/stable/1128984?seq=1#page_scan_tab_contents">https://www.jstor.org/stable/1128984?seq=1#page_scan_tab_contents</a>	Bryant	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Awareness Relationship Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items, 5-10 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>California Healthy Kids Survey (CHKS)</b> <a href="https://calschls.org/about/the-surveys/#chks">https://calschls.org/about/the-surveys/#chks</a>	WestEd & California Department of Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Core Module:</b> Substance Use Violence and Safety Physical Health Protective Factors Personal Resilience Strengths  Resilience and Youth Development Module Supplemental Module	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	33-56 items; 20 minutes, dependent on the version	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Casper Assessment for Social and Emotional Skills (CASES)</b></p> <p><a href="https://www.nagc.org/blog/casper-assessment-social-emotional-skills-cases-k-12-students">https://www.nagc.org/blog/casper-assessment-social-emotional-skills-cases-k-12-students</a></p>	K. Casper	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Leadership/Teamwork</p> <p>Personal Communication</p> <p>Self-Awareness/Awareness of Others</p> <p>Individual/Group Interaction</p> <p>Manners/Social Norms</p> <p>Emotional Awareness/Reflection/Self-Management</p> <p>Creativity/Language Arts/Written Communication</p> <p>Social Emotional Skills</p> <p>Logical/Sequential/Mathematical/Scientific</p> <p>Social Emotional Skills</p> <p>Service Learning/Social Studies/History Skills</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Child Rating Scale (CRS), Parent-Child Rating Scale (P-CRS), and Teacher-Child Rating Scale (T-CRS)</b></p> <p><a href="https://www.childrensinstitute.net/store/assessment">https://www.childrensinstitute.net/store/assessment</a></p>	A. D. Hightower, E. L. Cowen, P. Spinell, B. S. Lotyczewski, J. C. Guare, C. A. Rohrbeck, & L. P. Brown	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Child Rating Scale (CRS):</b> Rule Compliance/Acting Out Anxiety/Withdrawal Peer Social Skills School Interest</p> <p><b>Parent-Child Rating Scale (P-CRS):</b> Negative Peer Social Relations Positive Peer Social Relations Task Orientation Emotional Sensitivity/Anxiety Self-Reliance Frustration Tolerance Positive Disposition</p> <p><b>Teacher-Child Rating Scale (T-CRS):</b> Task Orientation Behavior Control Assertiveness Peer Social Skills</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input checked="" type="radio"/> Other-Peer</li> </ul>	24-39 items; 15-20 minutes, dependent on the version	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Cultivate Survey</b></p> <p><a href="https://consortium.uchicago.edu/surveys">https://consortium.uchicago.edu/surveys</a></p>	University of Chicago Consortium on School Research	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Academic Mindsets Social Skills Academic Perseverance Learning Strategies Academic Behaviors Academic Performance</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Delaware Social-Emotional Competency Scale (DSECS-S)</b> <a href="http://wh1.oet.udel.edu/pbs/technical-manual-for-school-climate-surveys/">http://wh1.oet.udel.edu/pbs/technical-manual-for-school-climate-surveys/</a>	University of Delaware	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Responsible Decision Making Understanding How Others Think and Feel Social Awareness Self-Management of Emotions and Behavior Relationship Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Developmental Assets Profile (DAP)</b> <a href="https://www.search-institute.org/surveys/choosing-a-survey/dap/">https://www.search-institute.org/surveys/choosing-a-survey/dap/</a>	Search Institute	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Support Empowerment Boundaries and Expectations Constructive Use of Time Commitment to Learning Positive Values Social Competence Positive Identity	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	58 items; 10 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Devereux Student Strengths Assessment (DESSA, Full and Mini)</b> <a href="https://apertureed.com/dessa-overview/">https://apertureed.com/dessa-overview/</a>	P. A. LeBuffe & J. A. Naglieri	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Optimistic Thinking Relationship Skills Self-Awareness Personal Responsibility Self-Management Goal-Directed Behavior Social-Awareness Decision Making	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Full: 72 items; 10 minutes for paper version; 5 minutes for electronic version  Mini: 8 items; 1-2 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>EDUCATE INSIGHT Reasoning Skills</b> <a href="https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments">https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments</a>	Insight Assessment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Overall Reasoning Analysis Evaluation Inference Induction Deduction Numeracy	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items, 30 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>EDUCATE INSIGHT Thinking Mindset</b> <a href="https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments">https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments</a>	Insight Assessment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Learning Orientation Creative Problem Solving Cognitive Integrity Scholarly Rigor	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items, 30 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>EPOCH Measure of Adolescent Well-Being</b> <a href="http://www.peggykern.org/uploads/5/6/6/7/56678211/epoch_measure_of_adolescent_well-being_102014.pdf">http://www.peggykern.org/uploads/5/6/6/7/56678211/epoch_measure_of_adolescent_well-being_102014.pdf</a>	M. L. Kern, L. Benson, E. A. Steinberg, & L. Steinberg	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Social Skills Mastery Orientation Self-Management	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	37 pretest items, 50 posttest items; 10-20 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Elementary Social and Emotional Learning</b> <a href="https://helloinsight.org/what-we-measure/elementary-sel/">https://helloinsight.org/what-we-measure/elementary-sel/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Awareness Social Meaning Social Reasoning	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Holistic Student Strengths Assessment (HSA)</b> <a href="https://www.thepearinstitute.org/holistic-student-assessment">https://www.thepearinstitute.org/holistic-student-assessment</a>	The PEAR Institute	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social, Emotional, and Developmental Resiliencies Relationships With Peers and Adults School Engagement Emotional and Behavioral Strengths and Deficiencies	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	61 items total; 15-20 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Home and Community Social Behavior Scales</b> <a href="http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/">http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/</a>	K. W. Merrell & P. Caldarella	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Social Competence:</b> Peer Relations Self-Management/Compliance Academic Behavior <b>Antisocial Behavior:</b> Hostile/Irritable Antisocial/Aggressive Defiant/Disruptive	<input type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	64 items; 10-15 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Instructional Practices Inventory (IPI)</b> <a href="http://www.mllc.org">www.mllc.org</a> ; <a href="https://www.performancelearn.com/courses/instructional-practices-inventory-ipi-training-course/">https://www.performancelearn.com/courses/instructional-practices-inventory-ipi-training-course/</a>	J. Valentine	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Student Engagement Instruction Teacher-Directed Instruction Disengagement	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Knowledge Is Power Program (KIPP) Character Report Card</b> <a href="http://www.kipp.org/our-approach/character">http://www.kipp.org/our-approach/character</a>	M. Seligman & C. Peterson	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Zest Grit Self-Control Optimism Gratitude Social Intelligence Curiosity	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	24 items	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Leading Indicators Performance Measures, Youth Survey</b> <a href="http://cypq.org/leadingindicators">http://cypq.org/leadingindicators</a>	David P. Weikart Center for Youth Program Quality	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Homework Completion Youth Engagement and Belonging Social and Emotional Competencies Work Habits Reading/English Efficacy Mathematics Efficacy Science Efficacy Technology Efficacy	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	36 items, 12 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Measure of Prosocial and Aggressive Behavior</b> <a href="https://psycnet.apa.org/record/1996-06400-013">https://psycnet.apa.org/record/1996-06400-013</a>	A. Bandura, C. Barbaranelli, G. V. Caprara, & C. Pastorelli	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Relationship Skills Responsible Decision Making (Risky, Disruptive/ Externalizing Behaviors)	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	30 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>New York Department of Youth and Community Development (DYCD) Youth Outcome Tracking Survey</b></p> <p><a href="http://www.policystudies.com/studies/?id=38">http://www.policystudies.com/studies/?id=38</a></p>	Policy Studies Associates	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Educational Motivation</p> <p>Social and Emotional Skills</p> <p>Healthy Living Skills</p> <p>Leadership Skills</p> <p>Work Readiness Skills</p> <p>Development of Other Interests/Skills (Non-Academic)</p> <p>Community and Civic Engagement</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	69 items; 10-15 minutes	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Panorama Social and Emotional Learning Survey</b></p> <p><a href="https://www.panoramaed.com/social-emotional-learning">https://www.panoramaed.com/social-emotional-learning</a></p>	Panorama Education	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Grit</p> <p>Growth Mindset</p> <p>Self-Management</p> <p>Social Awareness</p> <p>Self-Efficacy</p> <p>Learning Strategies</p> <p>Classroom Effort</p> <p>Social Perspective-Taking</p> <p>Self-Efficacy About Specific Subjects</p> <p>Emotion Regulation</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	30 items, 10 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Positive and Negative Affect Scale, Child Version (PANAS-C)</b></p> <p><a href="https://link.springer.com/article/10.1007/s10862-011-9273-2">https://link.springer.com/article/10.1007/s10862-011-9273-2</a></p>	J. Laurent, S. J. Catanzaro, T. E. Joiner, K. D. Rudolph, K. I. Potter, & S. Lambert	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Management	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	Less than 10 minutes	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Positive Youth Development Student Questionnaire (Short Form, SF) (Very Short Form, VSF)</b> <a href="https://cyfar.org/positive-youth-development-student-questionnaire/">https://cyfar.org/positive-youth-development-student-questionnaire/</a>	R. Lerner	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Skills Assets/Resiliency Emotional Well-Being Family Support Healthy Lifestyles Peer Relationships/Social Competence Positive Behavior Problem Solving/Decision Making Self Concept	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Short form (SF) has 34 items; the very short form (VSF) has 17 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Relationship Questionnaire (Rel-Q)</b> <a href="https://www.semanticscholar.org/paper/The-Value-of-a-Developmental-Approach-to-Evaluating-Schultz-Barr/d6a081d33981638652de2522e79e404cadde0ba0">https://www.semanticscholar.org/paper/The-Value-of-a-Developmental-Approach-to-Evaluating-Schultz-Barr/d6a081d33981638652de2522e79e404cadde0ba0</a>	L. H. Schultz, D. J. Barr, & R. L. Selman	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Social Awareness Relationship Skills Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	24 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Rumble's Quest</b> <a href="https://www.realwell.org.au/rumbles-quest/">https://www.realwell.org.au/rumbles-quest/</a>	Real Well	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Attachment to School Emotional and Behavioral Self-Regulation Social Confidence Supportive Environments	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	57 items; 45 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>School Social Behaviors Scale - 2</b></p> <p><a href="http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/">http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/</a></p>	K. W. Merrell	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Social Competence:</b></p> <p>Peer Relations</p> <p>Self-Management/Compliance</p> <p>Academic Behavior</p> <p><b>Antisocial Behavior:</b></p> <p>Hostile/Irritable</p> <p>Antisocial/Aggressive</p> <p>Defiant/Disruptive</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	65 items; 10-15 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<p><b>Self-Regulated Learning Interview Schedule</b></p> <p><a href="http://www.jstor.org/stable/pdf/1163093.pdf?acceptTC=true">http://www.jstor.org/stable/pdf/1163093.pdf?acceptTC=true</a></p>	B. J. Zimmerman, & M. Martinez-Pons	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Self-Evaluating</p> <p>Organizing</p> <p>Other (Nonself-Regulated Behavior Variable)</p> <p>Transforming</p> <p>Goal-Setting and Planning</p> <p>Seeking Information</p> <p>Keeping Records and Monitoring</p> <p>Environmental Structuring</p> <p>Self-Consequating</p> <p>Rehearsing and Memorizing</p> <p>Seeking Peer, Teacher, or Adult Assistance</p> <p>Reviewing Tests, Notes, and Texts</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	15 minutes	N/A	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>SELweb LE</b> <a href="https://xsel-labs.com/assessments/selweb-le/">https://xsel-labs.com/assessments/selweb-le/</a>	SEL Labs	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotion Recognition Social Perspective-Taking Social Problem-Solving Self-Control	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	6-20 items	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Sense of Classroom as a Community</b> <a href="https://www.tandfonline.com/doi/abs/10.1207/s15326985ep3203_1">https://www.tandfonline.com/doi/abs/10.1207/s15326985ep3203_1</a>	V. Battistich, D. Solomon, M. Watson, & E. Schaps	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	School Environment Academic Attitudes and Motives Personal Attitudes, Motives, and Feelings Social Attitudes, Motives, and Behavior Cognitive Academic Performance	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Six Seconds Perspective Youth Version (SEI-pYV)</b> <a href="https://www.6seconds.org/tools/sei/sei-yv/">https://www.6seconds.org/tools/sei/sei-yv/</a>	Six Seconds	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotional Intelligence	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social Academic and Emotional Behavior Risk Screener</b> <a href="https://www.fastbridge.org/saebrs/">https://www.fastbridge.org/saebrs/</a>	S. P. Kilgus & N. P. von der Embse	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Behavior Academic Behavior Emotional Behavior	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	19 items; 1-3 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Social Competence/ Behavior Evaluation - 30 (SCBE-30)</b>  <a href="https://www.wpspublish.com/store/p/2953/scbe-social-competence-and-behavior-evaluation-preschool-edition">https://www.wpspublish.com/store/p/2953/scbe-social-competence-and-behavior-evaluation-preschool-edition</a>	P. J. LaFreniere & J. E. Dumas	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Anger/Aggression Cooperation/Sensitivity Anxiety/Withdrawal	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input checked="" type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	30-80 items, dependent on the version; 15 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Social Emotional Learning Screening Assessment (SELA)</b>  <a href="https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning">https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning</a>	J. C. DiPerna & S. N. Elliott	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making Motivation to Learn Reading Mathematics	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Social Skills Improvement System (SSIS)</b> <a href="http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details">http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details</a>	F. M. Gresham & S. N. Elliott	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Communication Cooperation Assertion Responsibility Empathy Engagement Self-Control Problem Behaviors Externalizing Bullying Hyperactivity/Inattention Internalizing Autism Spectrum Reading Achievement Math Achievement Motivation to Learn	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	80-140 items; 10-25 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Social Skills Improvement System Social-Emotional Learning Edition</b> <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/SSIS-Social-Emotional-Learning-Edition/p/100001940.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/SSIS-Social-Emotional-Learning-Edition/p/100001940.html</a>	S. N. Elliott & F. M. Gresham	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	51 items; 10-25 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Social-Emotional Assets and Resilience Scales</b>  <a href="http://strongkids.uoregon.edu/SEARS.html">http://strongkids.uoregon.edu/SEARS.html</a>	K. W. Merrell, B. P. Cohn, & K. M. Tom	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Responsibility Social Competence Self-Regulation Empathy	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	35-41 items, dependent on the version	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Staff Rating of Youth Behavior (SRYB)</b>  <a href="https://forumfyi.org/weikart-center/sel/">https://forumfyi.org/weikart-center/sel/</a>	David P. Weikart Center for Youth Program Quality	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Expresses Emotion Knowledge Behaviorally Manages Emotions Displays Social-Role Mastery Displays Goal-Striving Mastery	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	14 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Strengths &amp; Difficulties Questionnaire (SDQ)</b>  <a href="http://www.sdqinfo.com">http://www.sdqinfo.com</a>	R. Goodman	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Emotional Symptoms Conduct Problems Hyperactivity/Inattention Peer Relationship Problems Prosocial Behaviors	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Student School Engagement Survey (SSES)</b>  <a href="http://www.schoolengagement.org">www.schoolengagement.org</a>	P. Blumenfeld & J. Fredricks	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Behavioral Engagement Emotional Engagement Cognitive Engagement	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	19 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Survey of Academic and Youth Outcomes (SAYO)</b></p> <p><a href="http://www.niost.org/Training-Descriptions/afterschool-program-assessment-system-apas-training-description">http://www.niost.org/Training-Descriptions/afterschool-program-assessment-system-apas-training-description</a></p>	<p>National Institute on Out-of-School Time &amp; Massachusetts Department of Elementary and Secondary Education</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>SAYO-T:</b></p> <p>Behavior</p> <p>Initiative</p> <p>Engagement in Learning</p> <p>Problem-Solving Skills</p> <p>Communication Skills</p> <p>Relations With Adults</p> <p>Relations With Peers</p> <p>Homework</p> <p>Academic Performance</p> <p>Self-Regulation</p> <p>Critical Thinking</p> <p>Perseverance</p> <p>Leadership</p> <p><b>SAYO-Y:</b></p> <p>Supportive Social Environment</p> <p>Enjoyment and Engagement</p> <p>Choice and Autonomy</p> <p>Challenge</p> <p>Supportive Adults</p> <p>Leadership and Responsibility</p> <p>Sense of Competence</p> <p>Future Planning and Expectations</p> <p>Retrospective Impacts</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Varies depending on version and scales used</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input checked="" type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Systematic Screening for Behavior Disorders</b>  <a href="https://www.pacificnwpublish.com/online/ssbd.html">https://www.pacificnwpublish.com/online/ssbd.html</a>	H. M. Walker & H. Severson	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Adaptive Behavior Maladaptive Behavior Social Engagement Academic Engagement	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Tauk Family Foundation Formative Assessment Tool</b>  <a href="http://www.childtrends.org/wp-content/uploads/2014/08/2014-37-CombinedMeasures-ApproachandTablepdf1.pdf">http://www.childtrends.org/wp-content/uploads/2014/08/2014-37-CombinedMeasures-ApproachandTablepdf1.pdf</a>	Child Trends	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Control Academic Self-Efficacy Persistence Mastery Orientation Social Competence	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	Teacher Survey – 12 items; Student Survey – 14 items	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Trait Emotional Intelligence Questionnaire Child Form</b>  <a href="http://www.eiconsortium.org/measures/teique.html">http://www.eiconsortium.org/measures/teique.html</a>	S. Mavroveli, K. V. Petrides, C. Shove, & A. Whitehead	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Adaptability Emotion Expression Emotion Perception Emotion Regulation Low Impulsivity Peer Relations Self-Esteem Self-Motivation	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	30 minutes	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>VIA Youth Survey</b> <a href="https://www.viacharacter.org/researchers/assessments">https://www.viacharacter.org/researchers/assessments</a></p>	<p>VIA Institute on Character</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	<p>Appreciation of Beauty and Excellence Bravery Creativity Curiosity Fairness Forgiveness Gratitude Honesty Hope Humility Humor Judgment Kindness Leadership Love Love of Learning Perseverance Perspective Prudence Self-Control Sense of Meaning Social Intelligence Teamwork Zest</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>96 items, 10-15 minutes</p>	<p>N</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input checked="" type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Virtual Environment for Social Information Processing Assessment Tool for Upper Elementary and Middle School Children</b> <a href="http://rnbc.org/research/vesip/">http://rnbc.org/research/vesip/</a>	N. Russo-Ponsaran	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Solution Preference Problem Identification Emotional Response Goal Preference Degree of Hostile Intent Self-Efficacy	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	60 items, 35-40 minutes	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>WCSD Student Social and Emotional Competency Assessment (Long and short form)</b> <a href="https://www.washeschools.net/Page/10932">https://www.washeschools.net/Page/10932</a>	Washoe County School District & CASEL	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness of Strengths and Weaknesses Self-Awareness of Emotions Self-Management of Emotions Self-Management of Goals Self-Management of School Work Relationship Skills Social Awareness Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	40 items, 15-20 minutes (long form)	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Youth Outcome Measures Online Toolbox</b> <a href="http://afterschooloutcomes.org">afterschooloutcomes.org</a>	D. L. Vandell, K. M. Pierce, P. O'Cadiz, V. Hall, A. Karsh, & T. Westover	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Skill Development Attitudes and Beliefs (Youth Version Only) Positive Behavior Program Experiences (Youth Version Only)	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	36-85 items; 5-15 minutes, dependent on the version	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Youth Outcome Toolkit</b> <a href="http://www.coloradotrust.org">www.coloradotrust.org</a> ; (email <a href="mailto:sonya@n-r-c.com">sonya@n-r-c.com</a> for most recent update)	The National Research Center, Inc.	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Success Arts and Culture Community Involvement Core Values Cultural Responsiveness Healthy Lifestyles Life Skills Positive Life Choices Sense of Self	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Varies by number of questions chosen	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>ZooU</b> <a href="https://www.centervention.com/zoo-u/">https://www.centervention.com/zoo-u/</a>	Centervention®	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Communication Cooperation Emotion Regulation Empathy Impulse Control Social Initiation	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>ACA Youth Outcomes Battery</b></p> <p><a href="https://www.acacamps.org/resource-library/research/tools-measuring-youth-development-outcomes">https://www.acacamps.org/resource-library/research/tools-measuring-youth-development-outcomes</a></p>	<p>American Camp Association (ACA)</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Youth:</b></p> <p>Affinity for Nature/ Exploration</p> <p>Camp Connectedness</p> <p>Family Citizenship</p> <p>Friendship Skills</p> <p>Independence</p> <p>Interest in Exploration</p> <p>Perceived Competence</p> <p>Problem-Solving Confidence</p> <p>Responsibility</p> <p>Spiritual Well-Being</p> <p>Teamwork</p> <p>Young Camp Learning</p> <p><b>Staff and Parents:</b></p> <p>Affinity for Exploration/ Affinity for Nature</p> <p>Camp Connectedness</p> <p>Friendship Skills</p> <p>Independence</p> <p>Perceived Competence</p> <p>Problem-Solving Confidence</p> <p>Responsibility</p> <p>Teamwork Skills</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>65 items</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Academic Competence Evaluation Scales</b>  <a href="https://www.pearsonclinical.co.uk/Psychology/ChildCognition/NeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx">https://www.pearsonclinical.co.uk/Psychology/ChildCognition/NeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx</a>	J. C. DiPerna & S. N. Elliott	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Interpersonal Skills Motivation Engagement Study Skills Academic Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	68 items (self); 67-73 items (teacher)	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Academic Motivation Scale (AMS)</b>  <a href="https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025">https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025</a>	R. J. Vallerand, L. G. Pelletier, M. R. Blais, N. M. Briere, C. Senecal, & E. F. Vallières	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Amotivation External Regulation Introjected Regulation Identified Regulation Intrinsic Motivation to Know Intrinsic Motivation to Experience Stimulation Intrinsic Motivation to Accomplish	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	28 items	N/A	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Achenbach System of Empirically Based Assessment (ASEBA)</b>  <a href="http://www.aseba.org">www.aseba.org</a>	T. M. Achenbach, L. A. Rescorla, & University of Vermont Research Center for Children, Youth, and Families	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Adaptive Functioning Syndrome DSM-Oriented Substance Use	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Dependent on the version; 99-120 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>ACT Tessera</b> <a href="https://www.act.org/content/act/en/products-and-services/act-tessera.html">https://www.act.org/content/act/en/products-and-services/act-tessera.html</a>	ACT Education	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Tenacity/Grit Organization/Responsibility Teamwork/Cooperation Composure/Resilience Curiosity/Ingenuity Leadership/Communication Style	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	93 items, 30 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Active and Engaged Citizenship (AEC)</b> <a href="https://link.springer.com/article/10.1007/s10964-010-9541-6">https://link.springer.com/article/10.1007/s10964-010-9541-6</a>	J. F. Zaff, M. Boyd, Y. Li, J. Lerner, & R. M. Lerner	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Civic Engagement:</b> Emotional Cognitive Behavioral Components	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	26 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Attitudes and Behavior Survey</b> <a href="http://www.search-institute.org/surveys/a-b">http://www.search-institute.org/surveys/a-b</a>	Search Institute	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Risk Behaviors Developmental Deficits Thriving Indicators Drug-Free Communities Four Core Measures Developmental Assets	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	160 items; 20-30 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Becoming Effective Learners Survey</b> <a href="https://consortium.uchicago.edu/surveys">https://consortium.uchicago.edu/surveys</a>	University of Chicago Consortium on School Research	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Mindsets Social Skills Academic Perseverance Learning Strategies Academic Behaviors	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 items; 45 minutes	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Behavior Assessment System for Children (BASC), Third Edition</b> <a href="http://www.pearsonassessments.com/basc.aspx">http://www.pearsonassessments.com/basc.aspx</a>	C. R. Reynolds & R. W. Kamphaus	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Externalizing Problems Internalizing Problems School Problems Adaptive Skills	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	105-192 items	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Behavior Intervention Monitoring Assessment System (BIMAS)</b> <a href="https://www.schoolhouseeducationalservices.com/product/behavior-intervention-monitoring-assessment-system-bimas-2/">https://www.schoolhouseeducationalservices.com/product/behavior-intervention-monitoring-assessment-system-bimas-2/</a>	J. L. McDougal, A. N. Bardos, & S. T. Meier	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Behavioral Concern Scales:</b> Conduct Negative Affect Cognitive/Attention <b>Adaptive Scales:</b> Social Functioning Academic Functioning	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	34 items; 5-15 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Behavioral and Emotional Rating Scale; Second Edition (BERS-2)</b> <a href="https://www.proedinc.com/Products/11540/bers2-behavioral-and-emotional-rating-scalessecond-edition.aspx">https://www.proedinc.com/Products/11540/bers2-behavioral-and-emotional-rating-scalessecond-edition.aspx</a>	M. H. Epstein	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Interpersonal Strength Involvement With Family Intrapersonal Strength School Functioning Affective Strength	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	52 items; 15 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Belonging (to After-School) Scale</b> <a href="http://www.performwell.org/index.php/find-surveyassessments/outcomes/social-development/social-competencesocial-skills/the-belonging-scale/print?tmpl=component">http://www.performwell.org/index.php/find-surveyassessments/outcomes/social-development/social-competencesocial-skills/the-belonging-scale/print?tmpl=component</a>	M. A. Gambone & A. J. A. Arbreton	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Conscience Altruism	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	7 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Bryant Empathy Scale for Children</b> <a href="https://www.jstor.org/stable/1128984?seq=1#page_scan_tab_contents">https://www.jstor.org/stable/1128984?seq=1#page_scan_tab_contents</a>	Bryant	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Awareness Relationship Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items, 5-10 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>California Healthy Kids Survey (CHKS)</b> <a href="https://calschls.org/about/the-surveys/#chks">https://calschls.org/about/the-surveys/#chks</a>	WestEd for the California Department of Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Core Module:</b> Substance Use Violence and Safety Physical Health Protective Factors Personal Resilience Strengths Resilience and Youth Development Module Supplemental Module	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	33-56 items; 20 minutes, dependent on the version	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>CampusReady</b> <a href="https://www.inflexion.org/project/campusready/">https://www.inflexion.org/project/campusready/</a>	D. Conley & Educational Policy Improvement Center	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Think Know Act Go	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	30 minutes for students, 30-60 minutes for staff	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Casper Assessment for Social and Emotional Skills (CASES)</b> <a href="https://www.nagc.org/blog/casper-assessment-social-emotional-skills-cases-k-12-students">https://www.nagc.org/blog/casper-assessment-social-emotional-skills-cases-k-12-students</a>	K. Casper	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Leadership/Teamwork Personal Communication Self-Awareness/Awareness of Others Individual/Group Interaction Manners/Social Norms Emotional Awareness/Reflection/Self-Management Creativity/Language Arts/Written Communication Social Emotional Skills Logical/Sequential/Mathematical/Scientific Social Emotional Skills Service Learning/Social Studies/History Skills	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>College Readiness Performance Assessment System (C-PAS)</b> <a href="https://www.inflexion.org/project/thinkready/">https://www.inflexion.org/project/thinkready/</a>	D. Conley	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Problem Solving Research Interpretation Reasoning Precision	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	N/A	N/A	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Communities That Care (CTC) Survey</b>  <a href="http://www.sdr.org/ctcresource/CTC_Youth_Survey_2006.pdf">http://www.sdr.org/ctcresource/CTC_Youth_Survey_2006.pdf</a>	M. W. Arthur, J. D. Hawkins, J. A. Pollard, R. F. Catalan, & A. J. Baglioni	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Community Risk Factors Community Protective Factors Family Risk Factors Family Protective Factors School Risk Factors School Protective Factors Peer-Individual Risk Factors Peer-Individual Protective Factors  <b>Outcome Measures:</b> Depression High Substance Use Substance Use Antisocial Behavior	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	121 items; 50 minutes	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Competence for Civic Action</b>  <a href="https://cyfar.org/sites/default/files/PsychometricsFiles/Competence%20for%20Civic%20Action%20%28high%20school%29_0_0.pdf">https://cyfar.org/sites/default/files/PsychometricsFiles/Competence%20for%20Civic%20Action%20%28high%20school%29_0_0.pdf</a>	C. A. Flanagan, A. K. Syversten, & M. D. Stout	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Belief in Personal Ability to Make a Difference	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	9 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Core Districts Social Emotional Learning Survey</b>  <a href="http://coredistricts.org">coredistricts.org</a>	Core Districts	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Management Growth Mindset Self-Efficacy Social Awareness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items, less than 20 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Cultivate Survey</b> <a href="https://consortium.uchicago.edu/surveys">https://consortium.uchicago.edu/surveys</a>	University of Chicago Consortium on School Research	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Mindsets Social Skills Academic Perseverance Learning Strategies Academic Behaviors Academic Performance	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Delaware Social-Emotional Competency Scale (DSECS-S)</b> <a href="http://wh1.oet.udel.edu/pbs/technical-manual-for-school-climate-surveys/">http://wh1.oet.udel.edu/pbs/technical-manual-for-school-climate-surveys/</a>	University of Delaware	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Responsible Decision Making Understanding How Others Think and Feel Social Awareness Self-Management of Emotions and Behavior Relationship Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Developmental Assets Profile (DAP)</b> <a href="https://www.search-institute.org/surveys/choosing-a-survey/dap/">https://www.search-institute.org/surveys/choosing-a-survey/dap/</a>	Search Institute	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Support Empowerment Boundaries and Expectations Constructive Use of Time Commitment to Learning Positive Values Social Competence Positive Identity	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	58 items; 10 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Devereux Student Strengths Assessment (DESSA, Full and Mini)</b> <a href="https://apertureed.com/dessa-overview/">https://apertureed.com/dessa-overview/</a>	P. A. LeBuffe & J. A. Naglieri	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Optimistic Thinking Relationship Skills Self-Awareness Personal Responsibility Self-Management Goal-Directed Behavior Social-Awareness Decision Making	<input type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Full: 72 items; 10 minutes for paper version; 5 minutes for electronic version  Mini: 8 items; 1-2 minutes	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>EDUCATE INSIGHT Reasoning Skills</b> <a href="https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments">https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments</a>	Insight Assessment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Overall Reasoning Analysis Evaluation Inference Induction Deduction Numeracy	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items, 30 minute	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>EDUCATE INSIGHT Thinking Mindset</b> <a href="https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments">https://www.insightassessment.com/Products/Products-Summary/EDUCATE-INSIGHT-K-12-School-Assessments</a>	Insight Assessment	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Learning Orientation Creative Problem Solving Cognitive Integrity Scholarly Rigor	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25 items, 30 minute	Y	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>EPOCH Measure of Adolescent Well-Being</b>  <a href="http://www.peggykern.org/uploads/5/6/6/7/56678211/epoch_measure_of_adolescent_well-being_102014.pdf">http://www.peggykern.org/uploads/5/6/6/7/56678211/epoch_measure_of_adolescent_well-being_102014.pdf</a>	M. L. Kern, L. Benson, E. A. Steinberg, & L. Steinberg	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Engagement Perseverance Optimism Connectedness Happiness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 items	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hall of Heroes</b>  <a href="https://www.centervention.com/hall-of-heroes/">https://www.centervention.com/hall-of-heroes/</a>	Centervention®	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Communication Cooperation Emotion Regulation Empathy Impulse Control Social Initiation	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Career/Workforce Readiness</b>  <a href="https://helloinsight.org/what-we-measure/career-workforce-readiness">https://helloinsight.org/what-we-measure/career-workforce-readiness</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Collaboration Creativity and Innovation Goal Orientation Growth Orientation Communication Critical Thinking and Problem Solving Social Capital	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	43 pretest, 100 posttest items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Hello Insight: College Readiness</b> <a href="https://helloinsight.org/what-we-measure/college-readiness">https://helloinsight.org/what-we-measure/college-readiness</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Contribution Positive Identity Social Capital College/Future Orientation Goal Orientation Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: SEL at Camp</b> <a href="https://helloinsight.org/what-we-measure/sel-camp/">https://helloinsight.org/what-we-measure/sel-camp/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Social Capital Contribution Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Social and Emotional Learning</b> <a href="https://helloinsight.org/what-we-measure/social-emotional-learning/">https://helloinsight.org/what-we-measure/social-emotional-learning/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Social Skills Contribution Self-Management Social Capital	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	37 pretest items, 77 posttest items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Hello Insight: Sports</b> <a href="https://helloinsight.org/what-we-measure/sports/">https://helloinsight.org/what-we-measure/sports/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Goal Orientation Self-Confidence Contribution Positive Identity Self-Management Social Capital Social Skills Social Connections	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Writing</b> <a href="https://helloinsight.org/what-we-measure/writing/">https://helloinsight.org/what-we-measure/writing/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Self Expression and Creativity Social Capital Contribution Reflection and Improvement Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Youth Leadership and Action</b> <a href="https://helloinsight.org/what-we-measure/youth-leadership-action/">https://helloinsight.org/what-we-measure/youth-leadership-action/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Contribution Personal Action Positive Identity Social Capital Sociopolitical Participation Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Child Rating Scale (CRS), Parent-Child Rating Scale (P-CRS), and Teacher-Child Rating Scale (T-CRS)</b>	A. D. Hightower, E. L. Cowen, P. Spinell, B. S. Lotyczewski, J. C. Guare, C. A. Rohrbeck, & L. P. Brown	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>Child Rating Scale (CRS):</b> Rule Compliance/Acting Out Anxiety/Withdrawal Peer Social Skills School Interest</p> <p><b>Parent-Child Rating Scale (P-CRS):</b> Negative Peer Social Relations Positive Peer Social Relations Task Orientation Emotional Sensitivity/Anxiety Self-Reliance Frustration Tolerance Positive Disposition</p> <p><b>Teacher-Child Rating Scale (T-CRS):</b> Task Orientation Behavior Control Assertiveness Peer Social Skills</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other-Peer</li> </ul>	24-39 items; 15-20 minutes, dependent on the version	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>High School Survey of Student Engagement (HSSSE)</b>  <a href="http://ceep.indiana.edu/nais/pdf/HSSSE_Sample.pdf">http://ceep.indiana.edu/nais/pdf/HSSSE_Sample.pdf</a>	Center for Evaluation and Education Policy, Indiana University	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p>Cognitive/Intellectual/Academic Engagement</p> <p>Social/Behavioral/Participatory Engagement</p> <p>Emotional Engagement</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Holistic Student Assessment (HSA)</b>  <a href="https://www.thepearinstitute.org/holistic-student-assessment">https://www.thepearinstitute.org/holistic-student-assessment</a>	PEAR Institute	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social, Emotional, and Developmental Resiliencies  Relationships With Peers and Adults  School Engagement  Emotional and Behavioral Strengths and Deficiencies	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	61 items total; 15-20 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Home &amp; Community Social Behavior Scales</b>  <a href="http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/">http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/</a>	K. W. Merrell & P. Caldarella	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Social Competence:</b> Peer Relations Self-Management/Compliance Academic Behavior  <b>Antisocial Behavior:</b> Hostile/Irritable Antisocial/Aggressive Defiant/Disruptive	<input type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	64 items; 10-15 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Instructional Practices Inventory (IPI)</b>  <a href="https://www.performancelearn.com/courses/instructional-practices-inventory-ipi-training-course/">https://www.performancelearn.com/courses/instructional-practices-inventory-ipi-training-course/</a>	J. Valentine	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Student Engagement Instruction  Teacher Directed Instruction  Disengagement	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input checked="" type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Knowledge Is Power Program (KIPP) Character Report Card</b> <a href="http://www.kipp.org/our-approach/character">http://www.kipp.org/our-approach/character</a>	M. Seligman & C. Peterson	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Zest Grit Self-Control Optimism Gratitude Social Intelligence Curiosity	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	24 items	N/A	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Leading Indicators Performance Measures Surveys</b> <a href="http://cypq.org/leadingindicators">http://cypq.org/leadingindicators</a>	David P. Weikart Center for Youth Program Quality	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Youth:</b> Homework Completion Youth Engagement and Belonging Social and Emotional Competencies Work Habits Reading/English Efficacy Math Efficacy Science Efficacy Technology Efficacy  <b>Parent:</b> Communication Academic Efficacy Confidence in Care Convenience in Care Family-School	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Varies depending on respondent	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Mayer-Salovey-Caruso Emotional Intelligence Test, Youth Research Version</b> <a href="https://www.mhs.com/MHS-Assessment?prodname=msceityrv">https://www.mhs.com/MHS-Assessment?prodname=msceityrv</a>	J. D. Mayer, P. Salovey, & D. R. Caruso	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Perceiving Emotions Facilitating Thought Understanding Emotions Managing Emotions	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	101 items. 30-45 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Mental Toughness Scale for Adolescents</b> <a href="https://doi.org/10.1177/0734282916673512">https://doi.org/10.1177/0734282916673512</a>	S. McGeown, H. St. Clair-Thompson, & D. W. Putwain	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Challenge Interpersonal Confidence Confidence in Abilities Emotion Control Control of Life Commitment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	18 items	N	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Mission Skills Assessment (MSA)</b> <a href="https://enrollment.org/msa">https://enrollment.org/msa</a>	Enrollment Management Association	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Teamwork Creativity Ethics Resilience Curiosity Time Management	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	145 items for youth, 40 items for teachers	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Motivated Strategies for Learning Questionnaire (MSLQ)</b> <a href="http://stelar.edc.org/sites/stelar.edc.org/files/MSLQ.pdf">http://stelar.edc.org/sites/stelar.edc.org/files/MSLQ.pdf</a>	P. R. Pintrich & E. V. De Groot	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Student Motivation Cognitive Strategy Use Metacognitive Strategy Use Management of Effort <b>Motivation:</b> Value Beliefs Expectancy Affect <b>Learning Strategies:</b> Affective Cognitive/Metacognitive Resource Management	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	44 items, 20-30 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Multidimensional Self Concept Scale (MSCS)</b> <a href="https://psycnet.apa.org/record/1994-39587-001">https://psycnet.apa.org/record/1994-39587-001</a>	B. A. Bracken	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Global Self-Concept Context-Dependent Self-Concept Social Competence Affect Academic Family Physical	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	20 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>My Thinking Styles Assessment</b> <a href="https://us.talents.com/my-thinking-styles">https://us.talents.com/my-thinking-styles</a>	TalentLens	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Analytical Inquisitive Insightful Open-Minded Systematic Timely Truth Seeking	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>NEO Personality Inventory-3</b>  <a href="https://www.parinc.com/Products/Pkey/275">https://www.parinc.com/Products/Pkey/275</a>	P.T. Costa, Jr. & R. R. McCrae	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Neuroticism Extraversion Openness Agreeableness Conscientiousness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	30-40 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>New York Department of Youth and Community Development (DYCD) Youth Outcome Tracking Survey</b>  <a href="http://www.policystudies.com/studies/?id=38">http://www.policystudies.com/studies/?id=38</a>	Policy Studies Associates with DYCD Program Leaders	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Educational Motivation Social and Emotional Skills Healthy Living Skills Leadership Skills Work Readiness Skills Development of Other Interests/Skills (Non-Academic) Community and Civic Engagement	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	69 items; 10-15 minutes	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>PAIRIN Readiness Management System</b></p> <p><a href="https://www.pairin.com/pairin-pro/">https://www.pairin.com/pairin-pro/</a></p>	<p>PAIRIN</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	<p>Self-Awareness</p> <p>Self-Control</p> <p>Self Regard and Balance</p> <p>Optimism</p> <p>Flexibility and Adaptability</p> <p>Social Awareness</p> <p>Interpersonal Skills</p> <p>Collaboration and Teamwork</p> <p>Social Responsibility and Action</p> <p>Civic Literacy and Citizenship</p> <p>Accountability</p> <p>Initiative</p> <p>Productivity</p> <p>Grit, Leadership</p> <p>Curiosity and Inquisitiveness</p> <p>Creativity and Imagination</p> <p>Problem Solving</p> <p>Critical Thinking</p> <p>Entrepreneurialism</p> <p>Other Attributes</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>N/A</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Panorama Social and Emotional Learning Survey</b> <a href="https://www.panoramaed.com/social-emotional-learning">https://www.panoramaed.com/social-emotional-learning</a>	Panorama Education	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Grit Growth Mindset Self-Management Social Awareness Self-Efficacy Learning Strategies Classroom Effort Social Perspective-Taking Self-Efficacy About Specific Subjects Emotion Regulation	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	30 items, 10 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Positive and Negative Affect Scale, Child Version (PANAS-C)</b> <a href="https://link.springer.com/article/10.1007/s10862-011-9273-2">https://link.springer.com/article/10.1007/s10862-011-9273-2</a>	J. Laurent, S. J. Catanzaro, T. E. Joiner, K. D. Rudolph, K. I. Potter, & S. Lambert	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Management	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	less than 10 minutes	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Positive Youth Development Student Questionnaire (Short Form, SF) (Very Short Form, VSF)</b> <a href="https://link.springer.com/article/10.1007/s10862-011-9273-2">https://link.springer.com/article/10.1007/s10862-011-9273-2</a>	R. M. Lerner	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Skills Assets/Resiliency Emotional Well-Being Family Support Healthy Lifestyles Peer Relationships/Social Competence Positive Behavior Problem Solving/Decision Making Self Concept	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Short form (SF) has 34 items; very short form (VSF) has 17 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Relationship Questionnaire (Rel-Q)</b>  <a href="https://www.semanticscholar.org/paper/The-Value-of-a-Developmental-Approach-to-Evaluating-Schultz-Barr/d6a081d33981638652de2522e79e404cadde0ba0">https://www.semanticscholar.org/paper/The-Value-of-a-Developmental-Approach-to-Evaluating-Schultz-Barr/d6a081d33981638652de2522e79e404cadde0ba0</a>	L. H. Schultz, D. J. Barr, & R. L. Selman	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Social Awareness Relationship Skills Responsible Decision Making	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	24 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Relationships Effort Aspirations Cognition Heart (REACH) Abbreviated Survey</b>  <a href="http://reach.search-institute.org/productservices/">http://reach.search-institute.org/productservices/</a>	Search Institute	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Relationships Effort Aspirations Cognition Heart	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Full Version: 103 items; 30 minutes  Abbreviated Version: 58 items; less than 30 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>School Connection Scale</b>  <a href="http://www.researchgate.net/publication/12140462_The_School_Connection_Scale_a_factor_analysis">http://www.researchgate.net/publication/12140462_The_School_Connection_Scale_a_factor_analysis</a>	R. A. Brown & G. Leigh	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Power Belief Commitment Belonging	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	16 items	N/A	<input type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>School Social Behaviors Scales-2</b>  <a href="http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/">http://www.brookespublishing.com/resource-center/screening-and-assessment/ssbs-2-hcsbs/</a>	K. W. Merrell	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	<b>Social Competence:</b> Peer Relations Self-Management/Compliance Academic Behavior  <b>Antisocial Behavior:</b> Hostile/Irritable Antisocial/Aggressive Defiant/Disruptive	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	65 items; 10-15 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Six Seconds Perspective Youth Version (SEI-pYV)</b>  <a href="https://www.6seconds.org/tools/sei/sei-yv/">https://www.6seconds.org/tools/sei/sei-yv/</a>	Six Seconds	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Good Health Relationship Quality Life Satisfaction Personal Achievement Self-Efficacy	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social Academic and Emotional Behavior Risk Screener</b>  <a href="https://www.fastbridge.org/saebrs/">https://www.fastbridge.org/saebrs/</a>	S. P. Kilgus & N. P. von der Embse	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Social Behavior Academic Behavior Emotional Behavior	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	19 items; 1-3 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social Emotional Health Surveys Secondary (SEHS-S)</b>  <a href="http://www.covitalityapp.com/">http://www.covitalityapp.com/</a>	M. J. Furlong, S. You, T. L. Renshaw, D. C. Smith, & M. D. O'Malley	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Belief-in-Self Belief-in-Others Emotional Competence Engaged Living	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	36 items; 12 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Social Emotional Learning Screening Assessment (SELA)</b> <a href="https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning">https://asu.pure.elsevier.com/en/publications/development-and-initial-validation-of-a-social-emotional-learning</a>	J. C. DiPerna & S. N. Elliott	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making Motivation to Learn Reading Mathematics	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>Social Skills Improvement System (SSIS)</b> <a href="http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details">http://www.pearsonclinical.com/psychology/products/100000322/social-skills-improvement-system-ssis-rating-scales.html#tab-details</a>	F. M. Gresham & S. N. Elliott	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Communication Cooperation Assertion Responsibility Empathy Engagement Self-Control Problem Behaviors Externalizing Bullying Hyperactivity/Inattention Internalizing Autism Spectrum Reading Achievement Math Achievement Motivation to Learn	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	80-140 items; 10-25 minutes	Y	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Social Skills Improvement System Social-Emotional Learning Edition</b> <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/SSIS-Social-Emotional-Learning-Edition/p/100001940.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/SSIS-Social-Emotional-Learning-Edition/p/100001940.html</a>	S. N. Elliott & F. M. Gresham	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness Self-Management Social Awareness Relationship Skills Responsible Decision Making	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	51-140 items; 10-25 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Social-Emotional Assets and Resilience Scales</b> <a href="http://strongkids.uoregon.edu/SEARS.html">http://strongkids.uoregon.edu/SEARS.html</a>	K. W. Merrell, B. P. Cohn, & K. M. Tom	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Responsibility Social Competence Self Regulation Empathy	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	35-41 items dependent on the version	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Staff Rating of Youth Behavior (SRYB)</b> <a href="https://forumfyi.org/weikart-center/sel/">https://forumfyi.org/weikart-center/sel/</a>	David P. Weikart Center for Youth Program Quality	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Expresses Emotion Knowledge Behaviorally Manages Emotions Displays Social-Role Master Displays Goal-Striving Mastery	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	14 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Strengths &amp; Difficulties Questionnaire (SDQ)</b> <a href="http://www.sdqinfo.com/">http://www.sdqinfo.com/</a>	R. Goodman	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Emotional Symptoms Conduct Problems Hyperactivity/Inattention Peer Relationship Problems Prosocial Behaviors	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input checked="" type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	25 items	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input checked="" type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>
<b>Student School Engagement Survey (SSES)</b> <a href="http://www.schoolengagement.org">www.schoolengagement.org</a>	P. Blumenfeld & J. Fredricks	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Behavioral Engagement Emotional Engagement Cognitive Engagement	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	19 items	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Survey of Academic and Youth Outcomes (SAYO)- Staff/Teacher and SAYO-Youth</b></p> <p><a href="http://www.niost.org/Training-Descriptions/afterschool-program-assessment-system-apas-training-description">http://www.niost.org/Training-Descriptions/afterschool-program-assessment-system-apas-training-description</a></p>	<p>National Institute on Out-of-School Time (NIOST), in partnership with the Massachusetts Department of Elementary and Secondary Education</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	<p><b>SAYO-S/T:</b></p> <p>Behavior</p> <p>Initiative</p> <p>Engagement in Learning</p> <p>Problem-Solving Skills</p> <p>Communication Skills</p> <p>Relations With Adults</p> <p>Relations With Peers</p> <p>Homework</p> <p>Academic Performance</p> <p>Self-Regulation</p> <p>Critical Thinking</p> <p>Perseverance</p> <p>Leadership</p> <p><b>SAYO-Y:</b></p> <p>Supportive Social Environment</p> <p>Enjoyment and Engagement</p> <p>Choice and Autonomy</p> <p>Challenge</p> <p>Supportive Adults</p> <p>Leadership and Responsibility</p> <p>Sense of Competence</p> <p>Future Planning and Expectations</p> <p>Retrospective Impacts</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>Varies depending on version and scales used</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input checked="" type="radio"/> Afterschool</li> <li><input checked="" type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Systematic Screening for Behavior Disorders</b>  <a href="https://www.pacificnwpublish.com/online/ssbd.html">https://www.pacificnwpublish.com/online/ssbd.html</a>	H. M. Walker & H. Severson	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Early childhood (0-5 years)</li> <li><input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Adaptive Behavior Maladaptive Behavior Social Engagement Academic Engagement	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input checked="" type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>
<b>ThinkReady</b>  <a href="https://collegeready.epiconline.org">https://collegeready.epiconline.org</a>	D. Conley & Educational Policy Improvement Center	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input type="radio"/> Workforce (18+ years)</li> </ul>	Problem Formulation Research Interpretation Communication Precision/Accuracy	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input checked="" type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	N/A	N/A	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>VIA Youth Survey</b> <a href="https://www.viacharacter.org/researchers/assessments">https://www.viacharacter.org/researchers/assessments</a>	VIA Institute on Character	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Appreciation of Beauty and Excellence Bravery Creativity Curiosity Fairness Forgiveness Gratitude Honesty Hope Humility Humor Judgment Kindness Leadership Love Love of Learning Perseverance Perspective Prudence Self-Control Sense of Meaning Social Intelligence Teamwork Zest	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	96 items, 10-15 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Virtual Environment for Social Information Processing Assessment Tool for Upper Elementary and Middle School Children</b> <a href="http://rnbc.org/research/vesip/">http://rnbc.org/research/vesip/</a>	N. Russo-Ponsaran	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Solution Preference Problem Identification Emotional Response Goal Preference Degree of Hostile Intent Self-Efficacy	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	60 items, 35-40 minutes	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>WCSD Student Social and Emotional Competency Assessment (Long and short form)</b> <a href="https://www.washeschools.net/Page/10932">https://www.washeschools.net/Page/10932</a>	Washoe County School District & CASEL	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Self-Awareness of Strengths and Weaknesses Self-Awareness of Emotions Self-Management of Emotions Self-Management of Goals Self-Management of School Work Relationship Skills Social Awareness, and Responsible Decision Making	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	40 items, 15-20 minutes (long form)	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Well-Being Indicator Tool for Youth (WIT-Y)</b> <a href="http://cascw.umn.edu/portfolio-items/well-being-indicator-tool-for-youth-wit-y/">http://cascw.umn.edu/portfolio-items/well-being-indicator-tool-for-youth-wit-y/</a>	Anu Family Services with the Center for Advanced Studies in Child Welfare (CASCW) at the University of Minnesota	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Safety and Security Relationships Mental Health Cognitive Health Physical Health Community Purpose Environment	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	8 items, 10 minutes	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>WorkFORCE Assessment for Career Development</b>  <a href="https://www.etsglobal.org/Tests-Preparation/Workforce-Assessment-Solutions/WorkFORCE-Assessment-for-Career-Development">https://www.etsglobal.org/Tests-Preparation/Workforce-Assessment-Solutions/WorkFORCE-Assessment-for-Career-Development</a>	ETS	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Responsibility Teamwork and Citizenship Initiative and Perseverance Customer Service Orientation (Standard Version) or Caring and Compassion (Healthcare Version Only) Flexibility and Resilience Problem Solving and Ingenuity	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15-20 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>WorkKeys Assessments</b>  <a href="http://www.act.org/content/act/en/products-and-services/workkeys-for-educators/assessments.html">http://www.act.org/content/act/en/products-and-services/workkeys-for-educators/assessments.html</a>	ACT Education	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Applied Math Graphic Literacy Workplace Documents Fit Talent	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Workplace Personality Inventory™ - II</b>	TalentLens	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Achievement Social Influence Interpersonal Self Adjustment Conscientiousness Practical Intelligence	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25-35 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Workplace Readiness Skills Career and Technical Education Consortium of States (CTECS) Model</b></p> <p><a href="https://www.ctecs.org/services">https://www.ctecs.org/services</a></p>	<p>CTECS</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	<p>Positive Work Ethic</p> <p>Integrity</p> <p>Teamwork</p> <p>Self-Representation</p> <p>Diversity Awareness</p> <p>Conflict Resolution</p> <p>Creativity and Resourcefulness</p> <p>Speaking and Listening</p> <p>Reading and Writing</p> <p>Critical Thinking and Problem Solving</p> <p>Health and Safety</p> <p>Organizations Systems and Climates</p> <p>Lifelong Learning</p> <p>Job Acquisition and Advancement</p> <p>Time Task and Resource Management</p> <p>Mathematics</p> <p>Customer Service</p> <p>Job-Specific Technologies</p> <p>Information Technology</p> <p>Internet Use and Security</p> <p>Telecommunications</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input checked="" type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>100 items</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>YDEKC Student Engagement, Motivation, and Beliefs Survey</b> <a href="http://ydekc.org/smi_2014/">http://ydekc.org/smi_2014/</a>	Youth Development Executives of King County (YDEKC)	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Identity Mindsets Self-Management Interpersonal Skills Program Belonging and Engagement Future Orientation, Cultural Identity, Self-Management (Program Effects), and Academic Behaviors (Program Effects)	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	59 items, 20-30 minutes	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Youth Connections Scale</b> <a href="http://cascw.umn.edu/wp-content/uploads/2013/12/YCSImplementation.pdf">http://cascw.umn.edu/wp-content/uploads/2013/12/YCSImplementation.pdf</a>	Center for Advanced Studies in Child Welfare (CASCW)	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Tools for Connections Number of Connections Strength of Connections Support Indicators Overall Level of Youth Connections	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	43 items	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>Youth Experiences Survey 3.0</b> <a href="https://www.researchconnections.org/childcare/resources/23577">https://www.researchconnections.org/childcare/resources/23577</a>	D. M. Hansen & M. J. Crawford	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Identity Initiative Basic Skills Teamwork and Social Skills Interpersonal Relationships Adult Networks and Social Capital Negative Experiences	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	70 items	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Youth Outcome Measures Online Toolbox</b> <a href="http://afterschooloutcomes.org">afterschooloutcomes.org</a>	D. L. Vandell, K. M. Pierce, P. O'Cadiz, V. Hall, A. Karsh, & T. Westover	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Skill Development Attitudes and Beliefs (Youth Version Only) Positive Behavior Program Experiences (Youth Version Only)	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	36-85 items; 5-15 minutes, dependent on the version	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>The Youth Outcome Toolkit</b> <a href="http://www.coloradotrust.org">www.coloradotrust.org</a> ; (email <a href="mailto:sonya@n-r-c.com">sonya@n-r-c.com</a> for most recent update)	The National Research Center	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input type="radio"/> Workforce (18+ years)	Academic Success Arts and Culture Community Involvement Core Values Cultural Responsiveness Healthy Lifestyles Life Skills Positive Life Choices Sense of Self	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	Varies by number of questions chosen	N	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>AACU VALUE rubrics</b> <a href="https://www.aacu.org/value">https://www.aacu.org/value</a>	Association of American Colleges & Universities	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Intellectual and Practical Skills Personal and Social Responsibility Integrative and Applied Learning	<input type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	N	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input type="radio"/> Workforce
<b>Academic Competence Evaluation Scales</b> <a href="https://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx">https://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildAchievementMeasures/AcademicCompetenceEvaluationScales(ACES)/AcademicCompetenceEvaluationScales(ACES).aspx</a>	J. C. DiPerna & S. N. Elliott	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Interpersonal Skills Motivation Engagement Study Skills Academic Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	68 items (self); 67-73 items (teacher)	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Academic Motivation Scale (AMS)</b> <a href="https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025">https://journals.sagepub.com/doi/abs/10.1177/0013164492052004025</a>	R. J. Vallerand, L. G. Pelletier, M. R. Blais, N. M. Briere, C. Senecal, & E. F. Vallières	<input checked="" type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Amotivation External Regulation Introjected Regulation Identified Regulation Intrinsic Motivation to Know Intrinsic Motivation to Experience Stimulation Intrinsic Motivation to Accomplish	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	28 items	N/A	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Achenbach System of Empirically Based Assessment (ASEBA)</b> <a href="http://www.aseba.org">www.aseba.org</a>	T. M. Achenbach, L. A. Rescorla, & University of Vermont Research Center for Children, Youth, and Families	<ul style="list-style-type: none"> <li>● Early childhood (0–5 years)</li> <li>● Elementary school (Grades K–5, 5–10 years)</li> <li>● Middle and high school (Grades 6–12, 11–18 years)</li> <li>● Workforce (18+ years)</li> </ul>	Adaptive Functioning Syndrome DSM-Oriented Substance Use	<ul style="list-style-type: none"> <li>● Self</li> <li>● Family</li> <li>● Teacher/staff</li> <li>● Observation</li> <li>○ Performance based</li> <li>○ Other</li> </ul>	Dependent on the version; 99–120 items	Y	<ul style="list-style-type: none"> <li>● Classroom</li> <li>○ Schoolwide</li> <li>○ Afterschool</li> <li>○ Other</li> <li>○ College</li> <li>○ Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>BASC-SRP College Version</b></p> <p><a href="https://www.pearsonclinical.com/education/products/100001402/behavior-assessment-system-for-children-third-edition-basc-3.html">https://www.pearsonclinical.com/education/products/100001402/behavior-assessment-system-for-children-third-edition-basc-3.html</a></p>	C. R. Reynolds & R. W. Kamphaus	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	Emotional Symptoms Inattention/Hyperactivity Internalizing Problems Personal Adjustment Alcohol Abuse Anxiety Attention Problems Atypicality Depression Hyperactivity Interpersonal Relations Locus of Control Relations With Parents School Maladjustment Self-Esteem Self-Reliance Sensation Seeking Sense of Inadequacy Social Stress Somatization Anger Control Ego Strength Mania Test Anxiety	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	30 minutes	Y	<ul style="list-style-type: none"> <li><input type="radio"/> Classroom</li> <li><input type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Hello Insight: Career/Workforce Readiness</b> <a href="https://helloinsight.org/what-we-measure/career-workforce-readiness">https://helloinsight.org/what-we-measure/career-workforce-readiness</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Collaboration Creativity and Innovation Goal Orientation Growth Orientation Communication Critical Thinking and Problem Solving Social Capital	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	43 pretest items, 100 posttest items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: College Readiness</b> <a href="https://helloinsight.org/what-we-measure/college-readiness">https://helloinsight.org/what-we-measure/college-readiness</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Social Capital Contribution Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: SEL at Camp</b> <a href="https://helloinsight.org/what-we-measure/sel-camp/">https://helloinsight.org/what-we-measure/sel-camp/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Social Capital Contribution Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Social and Emotional Learning</b> <a href="https://helloinsight.org/what-we-measure/social-emotional-learning/">https://helloinsight.org/what-we-measure/social-emotional-learning/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Social Skills Contribution Self-Management Social Capital	<input checked="" type="radio"/> Self <input checked="" type="radio"/> Family <input checked="" type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input checked="" type="radio"/> Other	37 pretest items, 77 posttest items	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Hello Insight: Sports</b> <a href="https://helloinsight.org/what-we-measure/sports/">https://helloinsight.org/what-we-measure/sports/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Goal Orientation Self-Confidence Contribution Positive Identity Self-Management Social Capital Social Skills Social Connections	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Writing</b> <a href="https://helloinsight.org/what-we-measure/writing/">https://helloinsight.org/what-we-measure/writing/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Positive Identity Self Expression and Creativity Social Capital Contribution Reflection and Improvement Self-Management Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>Hello Insight: Youth Leadership and Action</b> <a href="https://helloinsight.org/what-we-measure/youth-leadership-action/">https://helloinsight.org/what-we-measure/youth-leadership-action/</a>	Hello Insight	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Academic Self-Efficacy Contribution Personal Action Positive Identity Social Capital Sociopolitical Participation Social Skills	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Motivated Strategies for Learning Questionnaire (MSLQ)</b> <a href="http://stelar.edc.org/sites/stelar.edc.org/files/MSLQ.pdf">http://stelar.edc.org/sites/stelar.edc.org/files/MSLQ.pdf</a>	P. R. Pintrich & E. V. De Groot	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Student Motivation Cognitive Strategy Use Metacognitive Strategy Use Management of Effort <b>Motivation:</b> Value Beliefs Expectancy Affect <b>Learning Strategies:</b> Affective Cognitive/Metacognitive Resource Management	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	44 items, 20-30 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input type="radio"/> Workforce
<b>My Thinking Styles Assessment</b> <a href="https://us.talentlens.com/my-thinking-styles">https://us.talentlens.com/my-thinking-styles</a>	TalentLens	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Analytical Inquisitive Insightful Open-Minded Systematic Timely Truth Seeking	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>NEO Personality Inventory-3</b> <a href="https://www.parinc.com/Products/Pkey/275">https://www.parinc.com/Products/Pkey/275</a>	P. T. Costa, Jr. & R. R. McCrae	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Neuroticism Extraversion Openness Agreeableness Conscientiousness	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	30-40 minutes	Y	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>PAIRIN Readiness Management System</b></p> <p><a href="https://collegeready.epiconline.org">https://collegeready.epiconline.org</a></p>	<p>PAIRIN</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0–5 years)</li> <li><input type="radio"/> Elementary school (Grades K–5, 5–10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	<p>Self-Awareness</p> <p>Self-Control</p> <p>Self-Regard and Balance</p> <p>Optimism</p> <p>Flexibility and Adaptability</p> <p>Social Awareness</p> <p>Interpersonal Skills</p> <p>Collaboration and Teamwork</p> <p>Social Responsibility and Action</p> <p>Civic Literacy and Citizenship</p> <p>Accountability</p> <p>Initiative</p> <p>Productivity</p> <p>Grit</p> <p>Leadership</p> <p>Curiosity and Inquisitiveness</p> <p>Creativity and Imagination</p> <p>Problem Solving</p> <p>Critical Thinking</p> <p>Entrepreneurialism</p> <p>Other Attributes</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>N/A</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input checked="" type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>VIA Adult Survey</b> <a href="https://www.viacharacter.org/researchers/assessments">https://www.viacharacter.org/researchers/assessments</a>	VIA Institute on Character	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Creativity Curiosity Judgment Love of Learning Perspective Bravery Perseverance Honesty Zest Love Kindness Social Intelligence Teamwork Fairness Leadership Forgiveness Humility Prudence Self-Regulation Appreciation of Beauty and Excellence Gratitude Hope Humor Spirituality	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	96 items, 10-15 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce



Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>VIA Youth Survey</b> <a href="https://www.viacharacter.org/researchers/assessments">https://www.viacharacter.org/researchers/assessments</a>	VIA Institute on Character	<input type="radio"/> Early childhood (0-5 years) <input checked="" type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Appreciation of Beauty and Excellence Bravery Creativity Curiosity Fairness Forgiveness Gratitude Honesty Hope Humility Humor Judgment Kindness Leadership Love Love of Learning Perseverance Perspective Prudence Self-Control Sense of Meaning Social Intelligence Teamwork Zest	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	96 items, 10-15 minutes	N	<input checked="" type="radio"/> Classroom <input checked="" type="radio"/> Schoolwide <input checked="" type="radio"/> Afterschool <input checked="" type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>WorkFORCE Assessment for Career Development</b>  <a href="https://www.etsglobal.org/Tests-Preparation/Workforce-Assessment-Solutions/WorkFORCE-Assessment-for-Career-Development">https://www.etsglobal.org/Tests-Preparation/Workforce-Assessment-Solutions/WorkFORCE-Assessment-for-Career-Development</a>	ETS	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input checked="" type="radio"/> Workforce (18+ years)	Responsibility Teamwork and Citizenship Initiative and Perseverance Customer Service Orientation (Standard Version) or Caring and Compassion (Healthcare Version Only) Flexibility and Resilience Problem Solving and Ingenuity	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	15–20 minutes	Y	<input checked="" type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce
<b>WorkFORCE Assessment for Job Fit</b>  <a href="https://www.ets.org/workforce/job-fit/about/">https://www.ets.org/workforce/job-fit/about/</a>	ETS	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input checked="" type="radio"/> Workforce (18+ years)	Flexibility and Resilience Initiative and Perseverance Responsibility Teamwork and Citizenship Customer Service Problem Solving and Ingenuity	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce
<b>WorkKeys Assessments</b>  <a href="http://www.act.org/content/act/en/products-and-services/workkeys-for-educators/assessments.html">http://www.act.org/content/act/en/products-and-services/workkeys-for-educators/assessments.html</a>	ACT Education	<input type="radio"/> Early childhood (0–5 years) <input type="radio"/> Elementary school (Grades K–5, 5–10 years) <input checked="" type="radio"/> Middle and high school (Grades 6–12, 11–18 years) <input checked="" type="radio"/> Workforce (18+ years)	Applied Mathematics Graphic Literacy Workplace Documents Fit Talent	<input type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input checked="" type="radio"/> Performance based <input type="radio"/> Other	N/A	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input type="radio"/> Other <input checked="" type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<b>Workplace Personality Inventory™ - II</b> <a href="https://us.talentlens.com/workplace-personality-inventory-ii">https://us.talentlens.com/workplace-personality-inventory-ii</a>	TalentLens	<input type="radio"/> Early childhood (0-5 years) <input type="radio"/> Elementary school (Grades K-5, 5-10 years) <input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years) <input checked="" type="radio"/> Workforce (18+ years)	Achievement Social Influence Interpersonal Self Adjustment Conscientiousness Practical Intelligence	<input checked="" type="radio"/> Self <input type="radio"/> Family <input type="radio"/> Teacher/staff <input type="radio"/> Observation <input type="radio"/> Performance based <input type="radio"/> Other	25-35 minutes	Y	<input type="radio"/> Classroom <input type="radio"/> Schoolwide <input type="radio"/> Afterschool <input checked="" type="radio"/> Other <input type="radio"/> College <input checked="" type="radio"/> Workforce

Tool Name Web Address	Developer	Ages/Grades Covered	Constructs Measured	Respondents	Number of Items and Length to Respond	Cost Associated (Y/N)	Setting
<p><b>Workplace Readiness Skills Career and Technical Education Consortium of States (CTECS) Model</b></p> <p><a href="https://www.ctecs.org/services">https://www.ctecs.org/services</a></p>	<p>CTECS</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Early childhood (0-5 years)</li> <li><input type="radio"/> Elementary school (Grades K-5, 5-10 years)</li> <li><input checked="" type="radio"/> Middle and high school (Grades 6-12, 11-18 years)</li> <li><input checked="" type="radio"/> Workforce (18+ years)</li> </ul>	<p>Positive Work Ethic</p> <p>Integrity</p> <p>Teamwork</p> <p>Self-Representation</p> <p>Diversity Awareness</p> <p>Conflict Resolution</p> <p>Creativity and Resourcefulness</p> <p>Speaking and Listening</p> <p>Reading and Writing</p> <p>Critical Thinking and Problem Solving</p> <p>Health and Safety</p> <p>Organizations Systems and Climates</p> <p>Lifelong Learning</p> <p>Job Acquisition and Advancement</p> <p>Time, Task and Resource Management</p> <p>Mathematics</p> <p>Customer Service</p> <p>Job-Specific Technologies</p> <p>Information Technology</p> <p>Internet Use and Security</p> <p>Telecommunications</p>	<ul style="list-style-type: none"> <li><input type="radio"/> Self</li> <li><input type="radio"/> Family</li> <li><input type="radio"/> Teacher/staff</li> <li><input type="radio"/> Observation</li> <li><input checked="" type="radio"/> Performance based</li> <li><input type="radio"/> Other</li> </ul>	<p>100 items</p>	<p>Y</p>	<ul style="list-style-type: none"> <li><input checked="" type="radio"/> Classroom</li> <li><input checked="" type="radio"/> Schoolwide</li> <li><input type="radio"/> Afterschool</li> <li><input type="radio"/> Other</li> <li><input type="radio"/> College</li> <li><input checked="" type="radio"/> Workforce</li> </ul>