

Delta Cost Project: Savings From Part-Time Profs Undercut by Admin and Other Hires

Colleges are relying more on part-time faculty to meet instructional demands and rein in costs, but increased hiring for other types of positions has undercut those savings, a new report by AIR's Delta Cost Project finds. Co-author Donna Desrochers describes the findings below.



Giving Effective Teachers More Students Can Yield Academic Gains, Analysis Finds



An analysis of the value of assigning more students to the best teachers finds that this change could produce gains similar to those of extending the school year. Giving the most effective teachers up to 12 additional eighth-grade students can yield the same result as adding roughly 2 ½ weeks of school. [Learn more at an upcoming event AIR is cohosting with the Fordham Institute.](#)

What Might Happen if College Dropouts Made Different Choices?



If students who dropped out from four-year institutions started college at a two-year school, their chances of earning a degree would be much higher, finds a new paper written by AIR and published by the National Center for Analysis of Longitudinal Data in Education Research (CALDER). *America's Drop-Out Epidemic* also found that policies seeking to increase degree attainment by encouraging enrollment don't always work: Those not in college have very low predicted rates of completion because they aren't academically well-prepared.

IN THE MEDIA

College Hiring: Helping Students or Padding Payrolls?

Principal Researcher Donna Desrochers talks about the types of jobs colleges are investing in. [USA Today, 2/5/14](#)

Obamacare Will Reduce Income Inequality, but Quietly

Institute Fellow Marilyn Moon describes how low-income Americans are affected by the Affordable Care Act. [National Journal, 1/28/14](#)

How Liberal-Arts Majors Fare Over the Long Haul

Vice President Mark Schneider says a recent report about the payoff of liberal arts degrees doesn't give students what they need to make a decision about how much debt to take on. [The Chronicle of Higher Education, 1/22/14](#)

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How to Provide Trauma-Informed Care



A new resource by AIR's National Center on Family Homelessness addresses the challenge caregivers face when working with displaced people who have experienced trauma. The guide features a self-assessment tool for organizations working with people in such places as transitional housing programs, shelters, schools and outpatient settings.

ZAMBIA CASH GRANTS

More basic needs
(shoes, clothing, blankets)
met by participating
households

Payment recipients

80%
MORE

61%

26%

No-payments
(control)



Source: Zambia's Child Grant Program:
24-Month Impact Report, 2013,
American Institutes for Research

ALDER | Assessment | Education | Health | Human Development | International | Workforce

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