

Key Findings From MiPLAN Program Implementation During the 2022–23 School Year



Key Implementation Findings From Cohort 1

Based on interviews with Cohort 1 teachers, we found that **most teachers felt that Math Instructor Professional Learning Autonomous Network (MiPLAN) professional learning opportunities met their needs, and they were able to incorporate new learning and understanding into their classrooms to support students.**

However, despite access to high-quality professional learning aligned to teacher needs, teachers identified a lack of release time as a barrier to completing both MiPLAN professional learning and school- and district-required professional learning. **MiPLAN did not replace mandated professional learning for teachers**; thus, teachers did not always have time to participate in their selected professional learning. This finding was surprising because a key program component of MiPLAN professional learning was for it to constitute at least 80% of state-mandated teacher professional learning.

When asked why MiPLAN professional learning did not replace other required professional learning, teachers cited that district staff had nonmath professional learning approved by the Texas Center for Educator Excellence through MiPLAN, and teachers participated in the district-selected professional learning. In some districts, all participating teachers attended the nonmath district-selected professional learning. **It is unclear to what extent teachers had a choice in attending the district-selected MiPLAN professional learning** or if they could have selected other MiPLAN professional learning options.

School and district leaders shared that **choosing professional learning aligned to teacher needs facilitated** access to high-quality professional learning. Administrators shared that **funding facilitated access to higher quality professional learning through MiPLAN, but that teachers would have liked increased funding for travel for professional learning opportunities that were not local.**